

# **2017-2018 District Improvement Plan**

## **Warren Consolidated Schools**

Dr. Robert Livernois  
31300 Anita Drive  
Warren, MI 48093-1646

# TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: Promote College and Career Readiness by increasing achievement in English Language Arts for all students.	3
Goal 2: Promote College and Career Readiness by increasing achievement in Mathematics for all students.....	28
Goal 3: Promote College and Career Readiness by increasing achievement in Science for all students.....	37
Goal 4: Promote College and Career Readiness by increasing achievement in Social Studies for all students.....	44
Goal 5: Promote K-12 school readiness and positive school communities by providing access to quality Pre-K programs.....	50

## Overview

### Plan Name

2017-2018 District Improvement Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in English Language Arts for all students.	Objectives: 3 Strategies: 4 Activities: 34	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in Mathematics for all students.	Objectives: 1 Strategies: 4 Activities: 32	Academic	\$0
3	Promote College and Career Readiness by increasing achievement in Science for all students.	Objectives: 1 Strategies: 4 Activities: 23	Academic	\$0
4	Promote College and Career Readiness by increasing achievement in Social Studies for all students.	Objectives: 1 Strategies: 4 Activities: 23	Academic	\$0
5	Promote K-12 school readiness and positive school communities by providing access to quality Pre-K programs.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

## Goal 1: Promote College and Career Readiness by increasing achievement in English Language Arts for all students.

### Measurable Objective 1:

85% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in English Language Arts by 06/30/2022 as measured by state assessments.

### (shared) Strategy 1:

Tier 1 Professional Learning - District staff will engage in research-based professional learning through a job-embedded and support model.

Category: Other - Classroom Instruction

Tier: Tier 1

Activity - HQ - Tier I Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen Tier I in curriculum, instruction, and balanced assessment practices through a job-embedded and support model (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Cirtical; Writing) (Title II Coaches - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Activity - HQ - Monitor Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor professional learning through PD tracker/calendar, administrator walk-throughs/rounds, surveys, and student achievement data (NWEA, DRA, state assessments).  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier I Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

DSIT, with OCI department staff, will evaluate the impact of professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
Schools: All Schools								

### (shared) Strategy 2:

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff

Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts). Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A, Title III	OCI

Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS district team will complete research and development of an effective MTSS district model and documents for all staff. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).</p> <p>Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund, Title III	Building Staff

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Office of Curriculum and Instruction Staff
Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators
Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Cousino High School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Sterling Heights High School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								
<b>Activity - MTSS - Supplemental Coaching and EL Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Schools: Sterling Heights High School, Warren Mott High School								
<b>Activity - MTSS - Supplemental Collaboration and Intervention Meetings</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Building Principals
Schools: All Schools								
<b>Activity - MTSS - Continuing Professional Development for ELs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
---	-----------------------	--------	-----------	------------	------------	-----	-----------	--

Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

**(shared) Strategy 3:**

Family Engagement Programs - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 1

Activity - Pos Cmnty - Electronic Tools and Media Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have access to district, school, and staff websites, Parent Portal, and other multimedia resources to gain information and follow their students' progress. (Title I A - see Cons App for amounts)  Students and families will also have access to online learning programs in order to provide learning at-home opportunities. (Title I A - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund	OCI

Activity - Pos Cmnty - MTSS - Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

District staff will celebrate student achievement. District Writing Celebration; recognition at Board of Education meetings; Festival of the Arts.  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI
<b>Activity - Pos Cmnty - Parent Workshops</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support student learning through family workshops. (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	OCI
<b>Activity - Pos Cmnty - Student Transition</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support the successful transition of ELs in the American school system as well as the students from preschool to kindergarten, elementary school to middle school, middle school to high school, and high school to college/career (Title III Family Resource Assistants).(Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III	OCI
<b>Activity - Pos Cmnty - Monitor Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will monitor family engagement programs using surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - Pos Cmnty - Evaluate Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will evaluate the impact of family engagement programs using student achievement data, surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - Pos Cmnty - McKinney Vento Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Academic and educationally-related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-asides will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Homeless Liaison and Title I Administrator
Schools: All Schools								

**(shared) Strategy 4:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Staff will align their instruction (lesson planning) with district curriculum and pacing guides.
2. Staff will increase understanding of utilizing high-leverage, research-based instructional practices in order to improve their impact of effective instruction on student achievement.
3. Staff will implement and analyze building and district-level common assessments' results to drive instruction.
4. Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
5. Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category:

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A, Title III - see Cons App for amounts)	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title III, General Fund, Title I Part A, Title II Part A	OCI staff and MISD consultants
Schools: All Schools								

Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
<b>Activity - PLC - Policy/Process Development: High leverage, evidence-based instructional strategies (PLC, MTSS, Balanced Assessments)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC and district-level comprehensive common assessments) and Calendar; PLC framework, tools and expectations, implementation guides. (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title III, Title II Part A, Title I Part A, General Fund	OCI
<b>Activity - PLC - PLC Adult Implementation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Teacher Collaboration, Implementation, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
<b>Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning, Monitor, Walkthrough	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
<b>Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI Administration and District staff
Schools: All Schools								

Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff
Schools: All Schools								

Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff
Schools: All Schools								

Activity - PLC - Supplemental Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

<p>Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SIOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title II Part A, Title I Part A, General Fund, Title III</p>	<p>Building Principals</p>
--	------------------------------	---------------	------------------	-------------------	-------------------	------------	---	----------------------------

**Measurable Objective 2:**

85% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2022 as measured by state assessments.

**(shared) Strategy 1:**

Tier 1 Professional Learning - District staff will engage in research-based professional learning through a job-embedded and support model.

Category: Other - Classroom Instruction

Tier: Tier 1

Activity - HQ - Tier I Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in professional learning to strengthen Tier I in curriculum, instruction, and balanced assessment practices through a job-embedded and support model (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Cirtical; Writing) (Title II Coaches - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title II Part A, General Fund</p>	<p>OCI</p>

Activity - HQ - Monitor Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

OCI department to monitor professional learning through PD tracker/calendar, administrator walk-throughs/rounds, surveys, and student achievement data (NWEA, DRA, state assessments).	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Schools: All Schools								

Activity - HQ - Evaluate Tier I Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
Schools: All Schools								

### (shared) Strategy 2:

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School								

Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A, Title III	OCI
Schools: All Schools								

Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



## 2017-2018 District Improvement Plan

Warren Consolidated Schools

MTSS district team will complete research and development of an effective MTSS district model and documents for all staff.  Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
--	--------------------------	--------	---------------	------------	------------	-----	--------------	---

Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).  Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff

Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	Building Principals, Title I Staff, Teachers

Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)  Schools: All Schools	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, General Fund	Building Staff

Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title III, General Fund, Title I Part A	Building Staff
Schools: All Schools								

Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								

Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								

Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators
--	--------------------------	--------	-----------	------------	------------	-----	----------------	--

Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)  Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Cousino High School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Sterling Heights High School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators

Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist

Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Building Principals
Schools: All Schools								

Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Schools: All Schools								

Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist
Schools: Sterling Heights High School, Warren Mott High School								

**(shared) Strategy 3:**

Family Engagement Programs - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 1

Activity - Pos Cmnty - Electronic Tools and Media Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Parents will have access to district, school, and staff websites, Parent Portal, and other multimedia resources to gain information and follow their students' progress. (Title I A - see Cons App for amounts)  Students and families will also have access to online learning programs in order to provide learning at-home opportunities. (Title I A - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund	OCI
---	--------------------	--------	-----------	------------	------------	-----	------------------------------	-----

Activity - Pos Cmnty - MTSS - Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will celebrate student achievement. District Writing Celebration; recognition at Board of Education meetings; Festival of the Arts.  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI

Activity - Pos Cmnty - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student learning through family workshops. (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	OCI

Activity - Pos Cmnty - Student Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support the successful transition of ELs in the American school system as well as the students from preschool to kindergarten, elementary school to middle school, middle school to high school, and high school to college/career (Title III Family Resource Assistants).(Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III	OCI

Activity - Pos Cmnty - Monitor Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor family engagement programs using surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Activity - Pos Cmnty - Evaluate Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of family engagement programs using student achievement data, surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

Activity - Pos Cmnty - McKinney Vento Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and educationally-related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-asides will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Homeless Liaison and Title I Administrator

**(shared) Strategy 4:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Staff will align their instruction (lesson planning) with district curriculum and pacing guides.
2. Staff will increase understanding of utilizing high-leverage, research-based instructional practices in order to improve their impact of effective instruction on student achievement.
3. Staff will implement and analyze building and district-level common assessments' results to drive instruction.
4. Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
5. Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category:

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A, Title III - see Cons App for amounts)	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title II Part A, Title III, Title I Part A, General Fund	OCI staff and MISD consultants
Schools: All Schools								

Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration

Activity - PLC - Policy/Process Development: High leverage, evidence-based instructional strategies (PLC, MTSS, Balanced Assessments)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC and district-level comprehensive common assessments) and Calendar; PLC framework, tools and expectations, implementation guides. (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A, General Fund, Title III	OCI

Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Teacher Collaboration, Implementation, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff

Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning, Monitor, Walkthrough	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
--	--	--------	---------	------------	------------	-----	--------------	---------------------------------------

Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)  Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI Administration and District staff

Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff

Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff



**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Activity - PLC - Supplemental Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SIOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, Title II Part A, General Fund	Building Principals

**Measurable Objective 3:**

85% of English Learners students will demonstrate a proficiency in language skill and use in English Language Arts by 06/01/2022 as measured by WIDA scores.

**(shared) Strategy 1:**

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff

Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).  Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A, Title I Part A	OCI
<b>Activity - MTSS - MTSS Model Development</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MTSS district team will complete research and development of an effective MTSS district model and documents for all staff.  Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
<b>Activity - MTSS - Supplemental Instruction - LLI</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).  Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
<b>Activity - MTSS - Extended Day and Extended Year Programs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers
<b>Activity - MTSS - Monitor Tier 2/3 Interventions</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund, Title III	Building Staff
Schools: All Schools								

Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, General Fund	Building Staff
Schools: All Schools								

Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								

Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
---	--------------------------	--------	-----------	------------	------------	-----	----------------	---

Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators

Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Cousino High School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Sterling Heights High School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

## Goal 2: Promote College and Career Readiness by increasing achievement in Mathematics for all students.

### Measurable Objective 1:

85% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in Mathematics by 06/30/2022 as measured by state assessments.

### Strategy 1:

Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: Mathematics

Tier: Tier 1

Activity - Pos Cmnty - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student learning through family workshops (Title I A and Title III - see Cons App for amounts). Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title III, Title I Part A	OCI

Activity - Pos Cmnty - Electronic Tools and Media Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have access to district, school and staff websites, Parent Portal, and other multimedia sources to gain information and follow their students' progress.  Students and families will also have access to online learning programs in order to provide learning at-home opportunities. (Title I A - see Cons App for amounts)  Students and families will also have access to online learning programs in order to provide learning at-home opportunities (Title I). Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund	OCI

Activity - Pos Cmnty - Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

District staff will celebrate student achievement. District Writing Celebration; recognition at Board of Education meetings; Festival of the Arts.  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI
<b>Activity - Pos Cmnty - Student Transition</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support the successful transition of ELs in the American school system as well as the students from preschool to kindergarten, elementary school to middle school, middle school to high school, and high school to college/career (Title III - Family Resource Assistants). (Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III	OCI
<b>Activity - Pos Cmnty - Monitor Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will monitor family engagement programs using surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - Pos Cmnty - Evaluate Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will evaluate the impact of family engagement programs using student achievement data, surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - Pos Cmnty - McKinney Vento Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Academic and educationally-related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-asides will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Homeless Liaison and Title I Administrator

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

### Strategy 2:

Tier 1 Professional Learning - District staff will engage in research based professional learning through a job-embedded and support model.

Category: Other - Classroom Instruction

Tier: Tier 1

Activity - HQ - Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment. (Problem Solving Strategies; Number Talks; Math Tasks and Journals; Academic Vocabulary; PSAT/SAT Embedded Content) (Title II Coaches - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Activity - HQ - Monitor Tier I Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor professional learning through PD tracker/calendar, administrator walk-throughs/rounds, surveys, and student achievement data (NWEA, DRA, state assessments).  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department

### Strategy 3:

Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: Mathematics



**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Tier: Tier 3

Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Title I Staff, Building Administrators
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Office of Curriculum and Instruction (OCI) will develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA - consultants).</p> <p>Schools: All Schools</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A	OCI
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. AVMR, Carnegie, Math Tasks, etc.). Building staff will share monitoring data at MTSS meetings.</p> <p>Schools: All Schools</p>	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. AVMR, NWEA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - MTSS - Extended Day and Extended Year Programs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Title I Staff, Building Administrators
<b>Activity - MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Teachers, Building Administrators
<b>Activity - MTSS - Supplemental Instruction - Corrective Mathematics</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teacher, Building Administrator
<b>Activity - MTSS - Tier 2/3 Professional Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	OCI, Building Administrators
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								

Activity - MTSS - Supplemental Coaching and Instruction for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Professional Learning, Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Principal, Language Acquisition Specialist
Schools: Sterling Heights High School, Warren Mott High School								

Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Principals
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								

Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
--	-----------------------	--------	-----------	------------	------------	-----	-----------	--

Activity - MTSS - Subs for Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists, Language Acquisition Administrator, Curriculum Adaptation Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make math instructional decisions for ELL's.(Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialists

Activity - MTSS - Supplemental Instruction - AVMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff

**Strategy 4:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Staff will align their instruction (lesson planning) with district curriculum and pacing guides.
2. Staff will increase understanding of utilizing high-leverage, research-based instructional practices in order to improve their impact of effective instruction on student achievement.
3. Staff will implement and analyze building and district-level common assessments' results to drive instruction.
4. Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

success.

5. Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category:

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A - see Cons App for amounts)	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI staff and MISD consultants
Schools: All Schools								
Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
Schools: All Schools								
Activity - PLC - Process/Policy Development: High-Leverage, Research-based instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC) and Calendar; PLC framework, tools and expectations, implementation guides.	Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Division and School teams
Schools: All Schools								
Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Teacher Collaboration, Implementation, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
---	--	--------	-----------	------------	------------	-----	--------------	---------------------------------------

Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning, Monitor, Walkthrough	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff

Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.  Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District staff

Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff

Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title III	OCI Content Specialists and Administrative Staff
Schools: All Schools								

Activity - PLC - Supplemental Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SIOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A, Title III, General Fund	Building Principals
Schools: All Schools								

**Goal 3: Promote College and Career Readiness by increasing achievement in Science for all students.**

**Measurable Objective 1:**

85% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in Science by 06/30/2022 as measured by state assessments.

**Strategy 1:**

Tier I Professional Learning - District staff will engage in research based professional learning through a job-embedded and support model.

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Category: Other - Classroom Instruction

Tier: Tier 1

Activity - HQ - Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen Tier I in curriculum, instruction, and balanced assessment practices through a job-embedded and support model (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Cirtical; Writing). (Title II Coaches - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Activity - HQ - Monitor Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor professional learning through PD tracker/calendar, administrator walk-throughs/rounds, surveys, and student achievement data (NWEA, DRA, state assessments).  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department

**Strategy 2:**

Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: Science

Tier: Tier 1



## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Activity - Pos Cmnty - Electronic Tools and Media Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents will have access to district, school, and staff websites, Parent Portal, and other multi media resources to gain information and follow their students' progress. (Title I A - see Cons App for amounts)</p> <p>Students and families will also have access to on-line learning programs in order to provide learning at-home opportunities (Title I).</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI
Activity - Pos Cmnty - Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District staff will celebrate student achievement. District Writing Celebration; recognition at Board of Education meetings; Festival of the Arts.</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI
Activity - Pos Cmnty - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Support student learning through family workshops (Title I - Parent Engagement, Title III - Family Resource Assistants - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, General Fund	OCI
Activity - Pos Cmnty - Student Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Support the successful transition of ELs in the American school system as well as the students from preschool to kindergarten, elementary school to middle school, middle school to high school, and high school to college/career (Title III - Family Resource Assistants). (Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III	OCI
Activity - Pos Cmnty - Monitor Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Building staff will monitor family engagement programs using surveys, event attendance, and direct dialogue with families. Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
--	---------	--------	---------	------------	------------	-----	--------------	----------------

Activity - Pos Cmnty - Evaluate Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of family engagement programs using student achievement data, surveys, event attendance, and direct dialogue with families. Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

**Strategy 3:**

Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: Science

Tier: Tier 3

Activity - MTSS - Supplemental Instruction - Extended Time, Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff. (Title I A, Title III - see Cons App for amounts) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	OCI, Title I Staff, Building Administrators

Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Office of Curriculum and Instruction (OCI) to develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title II A - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A	OCI

Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, AVMR, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings.  Schools: All Schools	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
---	---------	--------	---------	------------	------------	-----	--------------	----------------

Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, AVMR, LLI, DRA, Carnegie, EasyCBM, NWEA), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.

Activity - MTSS - Subs for Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, Iowa, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELL's. (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialists

### Strategy 4:

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

1. Staff will align their instruction (lesson planning) with district curriculum and pacing guides.
2. Staff will increase understanding of utilizing high-leverage, research-based instructional practices in order to improve their impact of effective instruction on student achievement.
3. Staff will implement and analyze building and district-level common assessments' results to drive instruction.
4. Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
5. Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category: Science

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments</p> <p>PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title II A - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title II Part A	OCI staff and MISD consultants
Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.</p> <p>Schools: All Schools</p>	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
Activity - PLC - Process/Policy Development: High-Leverage, Research-based instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC) and Calendar; PLC framework, tools and expectations, implementation guides.</p> <p>Schools: All Schools</p>	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Division and School teams

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Teacher Collaboration, Implementation, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2017	\$0	General Fund	OCI Administration and district staff
Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning, Monitor, Walkthrough	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.  Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District staff
Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff
Schools: All Schools								

**Goal 4: Promote College and Career Readiness by increasing achievement in Social Studies for all students.**

**Measurable Objective 1:**

85% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Gr. 6 & 9 in Social Studies by 06/30/2022 as measured by state assessments.

**Strategy 1:**

Tier 1 Professional Learning - District staff will engage in research-based professional learning through a job-embedded and support model.

Category: Other - Classroom Instruction

Tier: Tier 1

Activity - HQ - Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen Tier I in curriculum, instruction, and balanced assessment practices through a job-embedded and support model (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Cirtical; Writing) (Title II Coaches - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Schools: All Schools								

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Activity - HQ - Monitor Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor professional learning through PD tracker/calendar, administrator walk-throughs/rounds, surveys, and student achievement data (NWEA, DRA, state assessments).  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department

Activity - HQ - Evaluate Tier 1 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department

**Strategy 2:**

Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: Social Studies

Tier: Tier 1

Activity - Pos Cmnty - Electronic Tools and Media Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have access to district, school, and staff websites, Parent Portal, and other multimedia resources to gain information and follow their students' progress.(Title I A - see Cons App for amounts)  Students and families will also have access to on-line learning programs in order to provide learning at-home opportunities (Title I).  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund	OCI

Activity - Pos Cmnty - Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

District staff will celebrate student achievement. District Writing Celebration; recognition at Board of Education meetings; Festival of the Arts.  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI
<b>Activity - Pos Cmnty - Parent Workshops</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support student learning through family workshops (Title I - Parent Engagement, Title III - Family Resource Assistants). (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	OCI
<b>Activity - Pos Cmnty - Student Transition</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support the successful transition of ELs in the American school system as well as the students from preschool to kindergarten, elementary school to middle school, middle school to high school, and high school to college/career (Title III - Family Resource Assistants). (Title III - see Cons App for amounts)  Schools: All Schools	Parent Involvement	Tier 1	Implement	06/30/2017	06/30/2021	\$0	Title III	OCI
<b>Activity - Pos Cmnty - Monitor Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will monitor family engagement programs using surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
<b>Activity - Pos Cmnty - Evaluate Family Engagement</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will evaluate the impact of family engagement programs using student achievement data, surveys, event attendance, and direct dialogue with families.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

### Strategy 3:

Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.



**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Category: Social Studies

Tier: Tier 3

Activity - MTSS - Supplemental Instruction - Extended Time, Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff. (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	OCI, Title I Staff, Building Administrators
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Office of Curriculum and Instruction (OCI) to develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA- consultants). (Title II A - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A	OCI
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, AVMR, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings.  Schools: All Schools	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, AVMR, LLI, DRA, Carnegie, EasyCBM, NWEA), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
--	-----------------------	--------	-----------	------------	------------	-----	-----------	--

Activity - MTSS - Subs for Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, Iowa, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialists

**Strategy 4:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Staff will align their instruction (lesson planning) with district curriculum and pacing guides.
2. Staff will increase understanding of utilizing high-leverage, research-based instructional practices in order to improve their impact of effective instruction on student achievement.
3. Staff will implement and analyze building and district-level common assessments' results to drive instruction.
4. Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
5. Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category: Social Studies

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments  PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II - see Cons App for amounts)  Schools: All Schools	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI Staff and MISD Consultants
<b>Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Policy and Process, Professional Learning, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
<b>Activity - PLC - Process/Policy Development: High-Leverage, Research-based instructional Strategies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC) and Calendar; PLC framework, tools and expectations, implementation guides.  Schools: All Schools	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Division and School teams
<b>Activity - PLC - PLC Adult Implementation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Teacher Collaboration, Implementation, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
<b>Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Monitor, Walkthrough	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
<b>Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.  Schools: All Schools	Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
<b>Activity - PLC - Strategy Monitoring: Common Assessment Review</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Staff
<b>Activity - PLC - Professional Learning Community Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Content, Data and Instructional Technology Specialists (CITS), Administrator of Language Acquisition (for EL Instruction), and/or MISD staff, will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A and Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI CITS, Administrative Staff, MISD Staff

**Goal 5: Promote K-12 school readiness and positive school communities by providing access to quality Pre-K programs.**

## 2017-2018 District Improvement Plan

Warren Consolidated Schools

### Measurable Objective 1:

increase student growth by providing expanded opportunities to attend Pre-K programs by 06/30/2019 as measured by enrollment rates in Pre-K programs and growth in kindergarten readiness assessments, GOLD, MLPP, DRA; and ongoing, longitudinal First and Second Grade assessments DRA, NWEA MAP;

### Strategy 1:

Pos Cmnty - Title I Pre-School - Additional pre-school options will be provided to parents in order to supplement the already offered GSRP, ECSE, Tuition-Based, and Transitional Kindergarten.

Title I pre-school will mirror in function, our GSRP classrooms.

Category: Early Learning

Tier: Tier 1

Activity - Resource Acquisition for Title I Pre-School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secure Staff and Resources. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School	Implementation	Tier 1	Getting Ready	01/04/2017	06/30/2021	\$0	Title I Part A	Building Principal, Title I Administrator
Activity - Student Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruit and register students. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School	Implementation	Tier 1	Implement	01/16/2017	06/30/2021	\$0	Title I Part A	Building Principal
Activity - Implement Title I Pre-School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Begin program. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School	Implementation	Tier 1	Implement	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; Title I preschool teachers
Activity - Monitor Title I Pre-School Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2017-2018 District Improvement Plan**

Warren Consolidated Schools

Conduct walk-throughs; collect documentation/data (attendance, progress, lesson plans, etc.) monthly. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School	Monitor	Tier 1	Monitor	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; Title I teacher; Title I Administrator
<b>Activity - Evaluate Title I Pre-School</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Analyze data (enrollment, student progress, artifacts) annually - complete the MDE PET. (Title I A - see Cons App for amounts)  Schools: Holden Elementary School	Evaluation	Tier 1	Evaluate	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; SIP Team; Title I Administrator