

# **2018-2019 District Improvement Plan**

## **Warren Consolidated Schools**

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## **Overview**

### **Plan Name**

2018-2019 District Improvement Plan

### **Plan Description**

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in Mathematics for all students.	Objectives: 1 Strategies: 3 Activities: 26	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in English Language Arts for all students.	Objectives: 2 Strategies: 3 Activities: 28	Academic	\$0
3	Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support, safety and membership programs for students, staff and families.	Objectives: 2 Strategies: 4 Activities: 12	Organizational	\$0

# Goal 1: Promote College and Career Readiness by increasing achievement in Mathematics for all students.

## Measurable Objective 1:

70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in Mathematics by 06/30/2025 as measured by state assessments.

## Strategy 1:

Tier 1 Instruction and Professional Learning - District staff will engage in research based professional learning to implement quality mathematics instruction through a job-embedded and support model.

Category: Other - Classroom Instruction Tier:

Tier 1

Activity - HQ - Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen the implementation of Tier I instructional practices through a job embedded and support model in curriculum, instruction, and assessment. (Problem Solving Strategies; Number Talks; Math Tasks and Journals; Academic Vocabulary; PSAT/SAT Embedded Content) (Title II Coaches - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Activity - HQ - Monitor Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walkthroughs/rounds, building implementation data, and surveys.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.</p> <p>Schools: All Schools</p>	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
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**Strategy 2:**

Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: Mathematics

Tier: Tier 3

Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	Title I Staff, Building Administrators
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Office of Curriculum and Instruction (OCI) will develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA - consultants).</p> <p>Schools: All Schools</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A	OCI

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Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. AVMR, Carnegie, Math Tasks, etc.). Building staff will share monitoring data at MTSS meetings.  Schools: All Schools	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. AVMR, NWEA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts)  Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	Title I Staff, Building Administrators
Activity - MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Teachers, Building Administrators
Activity - MTSS - Supplemental Instruction - Corrective Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title I Part A</p>	<p>Title I Intervention Teacher, Building Administrator</p>
<p>Activity - MTSS - Tier 2/3 Professional Learning</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	<p>Professional Learning</p>	<p>Tier 3</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title I Part A</p>	<p>OCI, Building Administrators</p>
<p>Activity - MTSS - Supplemental Coaching and Instruction for ELs</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)</p> <p>Schools: Sterling Heights High School, Warren Mott High School</p>	<p>Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title III</p>	<p>Language Acquisition Administrator, Principal, Language Acquisition Specialist</p>
<p>Activity - MTSS - Supplemental Collaboration and Intervention Meetings</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.  Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - Subs for Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists, Language Acquisition Administrator, Curriculum Adaptation Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make math instructional decisions for ELL's.(Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialists
Activity - MTSS - Supplemental Instruction - AVMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Administrators, Title I Staff
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								

**Strategy 3:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

- 1. Focus on Learning, 2. Collaborative Culture, 3. Results Orientation.

Category: Mathematics

Tier: Tier 1

Activity - PLC - Identified School Required Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and schools will implement, monitor, and evaluate required MDE and Federal components of identified school's improvement plans (ex. Data Dialogues, Reports, ILC and SST meetings, planned professional learning). (Title I A, Title II A see Cons App for amounts)	Evaluation, Monitor, Getting Ready, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	OCI Administration; Priority and Focus Schools' staff
Schools: Grissom Middle School, Warren Consolidated Community High School								
Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A - see Cons App for amounts)	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI staff and MISD consultants
Schools: All Schools								

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Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
Activity - PLC - Process/Policy Development: High-Leverage, Research-based instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC) and Calendar; PLC framework, tools and expectations, implementation guides.  Schools: All Schools	Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Division and School teams
Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Professional Learning, Implementation, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Monitor, Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self-Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.  Schools: All Schools	Evaluation, Policy and Process, Teacher Collaboration	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District staff
<b>Activity - PLC - Strategy Monitoring: Common Assessment Review</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff
<b>Activity - PLC - Professional Learning Community Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title III	OCI Content Specialists and Administrative Staff
<b>Activity - PLC - Supplemental Professional Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SIOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, Title II Part A, General Fund	Building Principals
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**Goal 2: Promote College and Career Readiness by increasing achievement in English Language Arts for all students.**

**Measurable Objective 1:**

70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in English Language Arts by 06/30/2025 as measured by state assessments.

**(shared) Strategy 1:**

Tier 1 Professional Learning - District staff will engage in research based professional learning to implement quality literacy instruction across the curriculum through a job-embedded and support model.

Category: Other - Classroom Instruction Tier:

Tier 1

Activity - HQ - Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job embedded and support model in curriculum, instruction, and assessment. (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Critical; Writing) (Title II Coaches - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, General Fund	OCI
Activity - HQ - Monitor Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walkthroughs/rounds, building implementation data, and surveys.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.  Schools: All Schools	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department

**(shared) Strategy 2:**

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. Category: English/Language Arts

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff

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Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).</p> <p>Schools: All Schools</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A, Title III	OCI
Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>MTSS district team will complete research and development of an effective MTSS district model and documents for all staff.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).</p> <p>Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund, Title III, Title I Part A	Building Staff
Schools: All Schools								
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, General Fund	Building Staff
Schools: All Schools								
Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								
Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
<p>Activity - MTSS - Supplemental Instruction - Corrective Reading</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators
<p>Activity - MTSS - Tier 2/3 Professional Learning</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with AtRisk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Cousino High School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Sterling Heights High School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School,</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators

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Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								
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Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - PD for General Education Teachers conferring with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)  Schools: Sterling Heights High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

**(shared) Strategy 3:**

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Focus on Learning, 2. Collaborative Culture, 3. Results Orientation.

Category: English/Language Arts

Tier: Tier 1

Activity - PLC - Identified Schools' Required Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and schools will implement, monitor, and evaluate required MDE and Federal components of identified school's improvement plans (ex. Data Dialogues, Reports, ILC and SST meetings, planned professional learning). (Title I A, Title II A see Cons App for amounts)  Schools: Grissom Middle School, Warren Consolidated Community High School	Evaluation, Monitor, Professional Learning, Policy and Process, Getting Ready, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	MI-Excel, Title I Part A	OCI Administration; Priority and Focus Schools' staff
Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund, Title III, Title II Part A, Title I Part A	OCI staff and MISD consultants
Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration

Activity - PLC - Policy/Process Development: High leverage, evidence-based instructional strategies (PLC, MTSS, Balanced Assessments)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC and district-level comprehensive common assessments) and Calendar; PLC framework, tools and expectations, implementation guides. (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title III, Title II Part A, General Fund, Title I Part A	OCI
Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Professional Learning, Implementation, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff

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Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Monitor, Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self-Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)  Schools: All Schools	Evaluation, Policy and Process, Teacher Collaboration	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI Administration and District staff
Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.  Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff
Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>		Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff
Activity - PLC - Supplemental Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	
<p>Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SIOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A, Title III, General Fund	Building Principals	

**Measurable Objective 2:** 70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2025 as measured by state assessments.

**(shared) Strategy 1:**

Tier 1 Professional Learning - District staff will engage in research based professional learning to implement quality literacy instruction across the curriculum through a job-embedded and support model.

Category: Other - Classroom Instruction Tier:

Tier 1

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Activity - HQ - Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job embedded and support model in curriculum, instruction, and assessment. (Balanced Literacy; Performance Tasks; Academic Vocabulary; Science and Social Studies Literacy; PSAT/SAT Embedded Content; Close and Critical; Writing) (Title II Coaches - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Schools: All Schools								
Activity - HQ - Monitor Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walkthroughs/rounds, building implementation data, and surveys.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Schools: All Schools								
Activity - HQ - Evaluate Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
Schools: All Schools								

**(shared) Strategy 2:**

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)  Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).  Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A, Title I Part A	OCI
Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS district team will complete research and development of an effective MTSS district model and documents for all staff.  Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).  Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers
Schools: All Schools								
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund, Title III	Building Staff
Schools: All Schools								
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title I Part A, General Fund, Title III	Building Staff
Schools: All Schools								
Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								

Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
<p>Activity - MTSS - Supplemental Instruction - Corrective Reading</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators
<p>Activity - MTSS - Tier 2/3 Professional Learning</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with AtRisk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Cousino High School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Sterling Heights High School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Angus Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								
<b>Activity - MTSS - Supplemental Coaching and EL Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Schools: Sterling Heights High School, Warren Mott High School								
<b>Activity - MTSS - Supplemental Collaboration and Intervention Meetings</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Principals
Schools: All Schools								
<b>Activity - MTSS - Continuing Professional Development for ELs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title III</p>	<p>Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.</p>
<p>Activity - MTSS - PD for General Education Teachers conferring with Language Acquisition Specialists</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)</p> <p>Schools: Sterling Heights High School, Warren Mott High School</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title III</p>	<p>Language Acquisition Specialist</p>

**(shared) Strategy 3:**

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Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Focus on Learning, 2. Collaborative Culture, 3. Results Orientation.

Category: English/Language Arts

Tier: Tier 1

Activity - PLC - Identified Schools' Required Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and schools will implement, monitor, and evaluate required MDE and Federal components of identified school's improvement plans (ex. Data Dialogues, Reports, ILC and SST meetings, planned professional learning). (Title I A, Title II A see Cons App for amounts)  Schools: Grissom Middle School, Warren Consolidated Community High School	Evaluation, Monitor, Professional Learning, Policy and Process, Getting Ready, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, MI-Excel	OCI Administration; Priority and Focus Schools' staff
Staff will plan Professional Development sessions and Calendar: High-Leverage, Instructional Strategies' PD: PLC process, MTSS process, ILC Process—How to: unpacking standards and development of writing standards-aligned common assessments PD: Data Analysis/Dialogues PD: Tier I Curriculum-What we teach; how we teach PD: Language and Literacy for EL students (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, General Fund, Title II Part A	OCI staff and MISD consultants

Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.  Schools: All Schools	Professional Learning, Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
Activity - PLC - Policy/Process Development: High leverage, evidence-based instructional strategies (PLC, MTSS, Balanced Assessments)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop: MTSS district-school manual, expectations and tools; Balanced Assessment System (ILC and district-level comprehensive common assessments) and Calendar; PLC framework, tools and expectations, implementation guides. (Title I A, Title II A, Title III - see Cons App for amounts)  Schools: All Schools	Policy and Process, Getting Ready	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title III, Title II Part A, General Fund	OCI
Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.  Schools: All Schools	Professional Learning, Implementation, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration.  Schools: All Schools	Monitor, Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self-Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Evaluation, Policy and Process, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>OCI Administration and District staff</p>
<p>Activity - PLC - Strategy Monitoring: Common Assessment Review</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.</p> <p>Schools: All Schools</p>	<p>Monitor</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>General Fund</p>	<p>OCI staff</p>
<p>Activity - PLC - Professional Learning Community Support</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title II Part A, Title III</p>	<p>OCI Content Specialists and Administrative Staff</p>
<p>Activity - PLC - Supplemental Professional Learning</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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<p>Identified staff will participate in professional learning to strengthen practices in curriculum, instruction, and assessment. Curriculum: Common Core State Standards, aligned to a MTSS (multi-Tier System of Supports) process; Cognitively Impaired (CI) Common Core Essential Elements; Next Generation Science Standards. Instruction: Balanced Literacy; Guided/Balanced Math; McRELs Classroom Instruction That Works (including Bloom's Taxonomy, Webb's Depth of Knowledge Higher Level Thinking); Differentiation (Tier instruction, scaffolded lessons, assistive technology); SLOP (Sheltered Instructional Observation Protocol)/Language and Literacy; Curricular and instructional "look-fors," using classroom observations and walk-throughs. Assessment: Monitoring and evaluation of data including State Summative Assessments, formative assessments (classroom, local, and state interim), NWEA, and progress monitoring assessments. (Title I A, Title II A and Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>Title II Part A, Title III, General Fund, Title I Part A</p>	<p>Building Principals</p>
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**Goal 3: Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support, safety and membership programs for students, staff and families.**

**Measurable Objective 1:**

increase student growth by providing expanded opportunities to attend Pre-K programs by 06/30/2019 as measured by enrollment rates in Pre-K programs and growth in kindergarten readiness assessments, GOLD, MLPP, DRA; and ongoing, longitudinal First and Second Grade assessments DRA, NWEA MAP;

**Strategy 1:**

Pos Cmnty - Transitional Kindergarten - Young fives will be assessed for Kindergarten readiness. Identified students shall be placed in an appropriate Transitional Kindergarten class with specialized curriculum, instruction and assessment in order to support Kindergarten readiness the following year.

Category: Early Learning

Tier: Tier 1

Activity - TK - Implement Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	Section 31a	OCI Administrators, Building Principals
Schools: Lean Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School								
Activity - TK - Monitor Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	Section 31a	OCI Administrators, TK Staff, Building Principals
Schools: Lean Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School								
Activity - TK - Evaluate Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, TK Staff, Building Principals
Schools: Lean Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School								

**Measurable Objective 2:**

increase student growth by building positive community programs by 06/30/2021 as measured by changes in discipline and attendance rates as well as positive survey responses and assessment results.

**Strategy 1:**

Pos Cmnty - Elementary Counselors Care, Membership, Safety and Support - A comprehensive school counseling program focuses on student outcomes and teaches student competencies through a MTSS lens. Elementary Counselors will support student and community care, membership, safety and support needs. Category: School Culture

Tier: Tier 1

Activity - Elem Couns - Assign Elementary Counselors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)  Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Recruitment and Retention, Community Engagement, Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	Section 31a	OCI Administrators, Building Principals
Activity - Elem Couns - Develop Elementary Counseling Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.  Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Academic Support Program, Behavioral Support Program, Curriculum Development	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors , Building Principals
Activity - Elem Couns - Monitor Elementary Counseling Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation through counselor PLCs, logs and principal meetings.  Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Green Acres Elementary School, Cromie Elementary School	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors , Building Principals
Activity - Elem Couns - Evaluate Elementary Counselor Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Evaluate impact on student success via discipline and attendance records, surveys and assessments.  Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Angus Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors , Building Principals
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**Strategy 2:**

Pos Cmnty - Student and Family Care, Membership and Support - Staff will develop, implement, monitor and evaluate the impact of Family Engagement Programs on students' behavioral and academic success.

Category: School Culture

Tier: Tier 1

Activity - S/F - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student learning through family workshops. (Title I A and Title III - see Cons App for amounts)  Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	OCI and Building Staff
Activity - S/F - Electronic Tools and Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have access to district, school and staff websites, Parent Portal, and other multi media resources to gain information to follow and support their students' progress. (Title I A - see Cons App for amounts)  Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	OCI Administrators, Building Staff, Building Principals
Activity - S/F - Student Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will support the successful transition of ELs into the American school system as well as the students from preschool to kindergarten, elementary to middle, and middle to high and high school to career/college. (Title I A and Title III see Cons App for amounts) (Title III Family Resource Assistants - see Cons App for amounts)  Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	OCI Administrators, Building Staff, Building Principals

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Activity - S/F - McKinney Vento Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Academic and educationally related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-aside will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Homeless Liaison and Title I Administrator

**Strategy 3:**

Pos Cmnty - Staff Cultural Competence, Care, Membership, Safety and Support Learning and Application - Staff will interact with students and families in a culturally competent manner. This will be applied to interactions to purposefully establish meaningful relationships with each child and family, foster a sense of student and parent membership within our school communities, resolve conflict through restorative justice and anti-bullying programs and provide other support programs.

Category: School Culture

Tier: Tier 1

Activity - Professional Learning Around Cultural Competence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will engage in learning regarding cultural competence in order to support student and family membership within building communities. (Title IIa, See Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI Administrators, Building Principals, Instructional Staff