



School Improvement Plan

Sterling Heights High School

Warren Consolidated Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST.	

2018-2019 School Improvement Plan

Overview

Plan Name

2018-2019 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in English Language Arts by meeting the needs of all students.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in Science by meeting the needs of all students.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0
3	Promote College and Career Readiness by increasing achievement in Mathematics by meeting the needs of all students.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$0
4	Promote College and Career Readiness by increasing achievement in Social Studies by meeting the needs of all students.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0

Goal 1: Promote College and Career Readiness by increasing achievement in English Language Arts by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the realm of mechanics in English Language Arts by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;;Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Stewart, Mark Allen. 2004 "The Peterson's Ultimate ACT Assessment Tool Kit" recommends introduction and frequent use of academic words which students need to know for success on standardized tests.

Tier: Tier 1

Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Teacher Collaboration, Evaluation, Professional Learning, Implementation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS admin/teaching staff/WCS CITS

Activity - PD - What We Teach; How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in timely PLC meetings following district framework and monitoring tools, planning of implementation of CITW strategies	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Other	SHHS Admin/Instructional Staff/WCS CITS

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Activity - PLC Minutes/Agendas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff participating in PLC will provide minutes and agendas for all PLC department and subcommittee meetings.	Professional Learning	Tier 1	Monitor	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS Admin, Instructional Staff, WCS CITS

Activity - PD - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise and refine the writing across the curriculum process to staff in small group PLC committees.	Professional Learning	Tier 1	Getting Ready	08/29/2018	06/14/2019	\$0	No Funding Required	All instructional staff to be led by ELA staff.

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 2:

Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

Activity - Silent Sustained Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided a minimum of 30 minutes of silent sustained reading weekly in their English classes.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	English teachers

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Activity - Close and Critical Reads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Instructional Staff Members

Activity - Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in weekly activities to learn strategies to read text for informational purposes as related to the content area.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Instructional Staff

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Evaluation, Behavioral Support Program	Tier 2	Evaluate	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS administration/instruction staff

Activity - ELA Builder Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading comprehension and vocabulary building class for struggling readers.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Professional staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers
Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Teachers
Activity - Tiered Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Instructional Staff Administration

Goal 2: Promote College and Career Readiness by increasing achievement in Science by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the realm of life science in Science by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

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Tier: Tier 1

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied opportunities across the curriculum to write in a number of different styles.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Instructional Staff

Activity - PD: Tier I Curriculum - What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze M-STEP data. Instructional staff will identify and implement CITW strategies to increase student achievement levels.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS administration/instructional staff/WCS CITS

Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Monitor	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS administration/instructional staff/WCS CITS

Activity - CCR Written Responses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will include a variety of extended written responses to CCR passages	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All teaching staff

Strategy 2:

Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

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Tier: Tier 2

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	Other	SHHS administrative/instructional staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Teachers

Activity - Tiered Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Instructional Staff Administration
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Goal 3: Promote College and Career Readiness by increasing achievement in Mathematics by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in basic algebra skills in Mathematics by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - Mathematic Concepts Across Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop methods for students to look at mathematical concepts in multiple ways.	Getting Ready	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All teaching staff

Activity - Express Mathematical Concepts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will evaluate, interpret and be able to communicate information using graphs and charts.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Activity - PD: What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Participate in PLC/DSIT meetings utilizing district framework and monitoring. Review and implement CITW strategies to maximize student achievement.	Implementa tion	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS administrati on/instructi onal staff/WCS CITS
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Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Create, implement, analyze results of common assessments	Professiona l Learning, Implementa tion	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	Other	SHHS administrati on/Staff/W CS CITS

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will use the writing strategies presented by the ELA staff in PLC.	Implementa tion	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All instructiona l staff

Activity - Close and Critical Reads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementa tion	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Instructiona l Staff Members

Strategy 2:

Research-Based Tier II & Tier III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff.

Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Team meetings to develop action plans for struggling students.	Behavioral Support Program, Monitor	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS administration/Instructional staff
Activity - Algebra Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 8th graders will be identified and placed in the Algebra Lab first semester of their freshmen year. At the end of the first semester, all students will be re-evaluated for continued placement.	Implementation, Monitor	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	No Funding Required	SHHS Instructional Staff
Activity - PD for Common Core Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will be trained on implementing the 8 common core practice standards through district professional development opportunities	Getting Ready	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Math staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

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Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Teachers
Activity - Tiered Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Instructional Staff Administration

Goal 4: Promote College and Career Readiness by increasing achievement in Social Studies by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in historical analysis in Social Studies by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;

Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - PD: Tier I Curriculum - What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools. Implement CITW strategies to maximize student achievement.	Evaluation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Other	SHHS administration/instructional staff/WCS CITS
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Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Evaluation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	Other	SHHS administration/instructional staff/WCS CITS

Activity - Close and Critical Reads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Instructional Staff Members

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 2:

Research-Based Tier II & Tier III Interventions - Teacher will support supplemental instruction for identified students provided by intervention staff.

Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Implement	08/29/2018	06/14/2019	\$0	Other	SHHS administration/instructional staff
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Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	All Teachers

Activity - Tiered Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	No Funding Required	Language Acquisition Specialist Instructional Staff Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Professional Learning, Implementation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	SHHS administration/Staff/WCS CITS
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff
PD: Tier I Curriculum - What We Teach/How We Teach	Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools. Implement CITW strategies to maximize student achievement.	Evaluation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff/WCS CITS
PD - What We Teach; How We Teach	Participate in timely PLC meetings following district framework and monitoring tools, planning of implementation of CITW strategies	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	SHHS Admin/Instructional Staff/WCS CITS
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Implement	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Evaluation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff/WCS CITS

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All Teachers
PD: Tier I Curriculum - What We Teach/How We Teach	Staff will analyze M-STEP data. Instructional staff will identify and implement CITW strategies to increase student achievement levels.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff/WCS CITS
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Behavioral Support Program, Monitor	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	SHHS administration/Instructional staff
Algebra Lab	Incoming 8th graders will be identified and placed in the Algebra Lab first semester of their freshmen year. At the end of the first semester, all students will be re-evaluated for continued placement.	Implementation, Monitor	Tier 2	Monitor	08/29/2018	06/14/2019	\$0	SHHS Instructional Staff
Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All instructional staff
Silent Sustained Reading	Students will be provided a minimum of 30 minutes of silent sustained reading weekly in their English classes.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	English teachers
PLC Minutes/Agendas	Staff participating in PLC will provide minutes and agendas for all PLC department and subcommittee meetings.	Professional Learning	Tier 1	Monitor	08/29/2018	06/14/2019	\$0	SHHS Admin, Instructional Staff, WCS CITS
Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All instructional staff
Tiered Questioning	Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Instructional Staff Administration
Tiered Questioning	Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Instructional Staff Administration

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Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Evaluation, Behavioral Support Program	Tier 2	Evaluate	08/29/2018	06/14/2019	\$0	SHHS administration/instruction staff
Writing Across the Curriculum	Students will have varied opportunities across the curriculum to write in a number of different styles.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	All Instructional Staff
Mathematic Concepts Across Curriculum	Teachers will develop methods for students to look at mathematical concepts in multiple ways.	Getting Ready	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All teaching staff
CCR Written Responses	Staff will include a variety of extended written responses to CCR passages	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	All teaching staff
Tiered Questioning	Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Instructional Staff Administration
ELA Builder Classes	Reading comprehension and vocabulary building class for struggling readers.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	Professional staff
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All Teachers
Tiered Questioning	Instructional staff will be trained to implement tiered questioning strategies in their daily instruction.	Professional Learning	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Instructional Staff Administration
Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All instructional staff
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Monitor	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff/WCS CITS
Close and Critical Reads	Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	All Instructional Staff Members
Express Mathematical Concepts	Students will evaluate, interpret and be able to communicate information using graphs and charts.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All instructional staff

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Informational Text	Students will be engaged in weekly activities to learn strategies to read text for informational purposes as related to the content area.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All Instructional Staff
PD: What We Teach/How We Teach	Participate in PLC/DSIT meetings utilizing district framework and monitoring. Review and implement CITW strategies to maximize student achievement.	Implementation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	SHHS administration/instructional staff/WCS CITS
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Teacher Collaboration, Evaluation, Professional Learning, Implementation	Tier 1	Evaluate	08/29/2018	06/14/2019	\$0	SHHS admin/teaching staff/WCS CITS
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All Teachers
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	All Teachers

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Close and Critical Reads	Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	All Instructional Staff Members
PD - Writing Across the Curriculum	Revise and refine the writing across the curriculum process to staff in small group PLC committees.	Professional Learning	Tier 1	Getting Ready	08/29/2018	06/14/2019	\$0	All instructional staff to be led by ELA staff.
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
PD for Common Core Standards	Math staff will be trained on implementing the 8 common core practice standards through district professional development opportunities	Getting Ready	Tier 1	Implement	08/29/2018	06/14/2019	\$0	Math staff
Close and Critical Reads	Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/29/2018	06/14/2019	\$0	All Instructional Staff Members