



School Improvement Plan

Warren Mott High School

Warren Consolidated Schools

Mr. John Dignan
3131 East 12 Mile Rd
Warren, MI 48092-2448

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|---------------------------|----------------|-------------------|
| 1. | Which option was chosen for Goals and Plans? | Goals and Plans in ASSIST | See ASSIST | |

2017-2018 School Improvement Plan

Overview

Plan Name

2017-2018 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|-----------|---------------|
| 1 | To improve readiness for college and careers, Warren Mott students will improve reading scores on standardized tests & common assessments | Objectives: 1 Strategies: 5 Activities: 8 | Academic | \$5500 |
| 2 | To improve readiness for college and careers, Warren Mott students will improve mathematics scores on standardized tests & common assessments | Objectives: 1 Strategies: 4 Activities: 7 | Academic | \$500 |

Goal 1: To improve readiness for college and careers, Warren Mott students will improve reading scores on standardized tests & common assessments

Measurable Objective 1:

80% of All Students will increase student growth on standardized tests & common assessments in Reading by 06/30/2018 as measured by standardized test scores.

Strategy 1:

Develop tier 1 of the multi-tier system of supports by implementing common instructional best-practices - Administration will provide teachers with professional development on instructional best-practices: learning targets; instructional road maps; warm ups; collaborative student work; differentiated instruction; checking for understand (formative assessment); and student self-monitoring.

Category: Learning Support Systems

Research Cited: Tier I: The Forgotten Tier, J. Allain (2011); Common Formative Assessment, Bailey and Jakicic (2014); Kansas State Department of Education. (2014). Kansas Multi-Tier System of Supports: Structuring Guide Module 2 Reading. Topeka, KS: Kansas MTSS Project, Kansas Technical Assistance System Network
Tier: Tier 1

| Activity - Professional development | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|--------|---------------|------------|------------|-------------------|---------------------|-------------------|
| Administration will use PLC time to provide professional development on common instructional best-practices | Professional Learning | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration |

Strategy 2:

Close & Critical Reading - Teachers will integrate Close and Critical Reading strategies into their lessons.

Category: English/Language Arts

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of collaborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Administrators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better understanding and implementing the Michigan Common Core State. Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

| Activity - Close & Critical Reading | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| Teachers will continue to implement Close & Critical Reading strategies | Direct Instruction | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration, faculty |

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Strategy 3:

Academic vocabulary lessons - Teachers will implement academic vocabulary lessons throughout the school year

Category: English/Language Arts

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of col-laborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Adminis-trators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better under-standing and implementing the Michigan Common Core State. Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

| Activity - Weekly word study | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding. | Direct Instruction | Tier 1 | Implement | 09/18/2017 | 03/30/2018 | \$0 | No Funding Required | Administration, faculty |

| Activity - Evaluate student growth | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|--------|---------------|------------|------------|-------------------|---------------------|-------------------------|
| The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words | Evaluation | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration, faculty |

Strategy 4:

Develop tier 2 of the multi-tier system of supports by implementing a reading intervention program - Based on Lexile levels, students will be assigned to a reading intervention class.

Category: Learning Support Systems

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of col-laborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Adminis-trators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better under-standing and implementing the Michigan Common Core State. Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 2

| Activity - Achieve 3000 | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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|--|--|--------|-----------|------------|------------|--------|--------------|-------------------------|
| Students will use Achieve 3000 computer software to increase their reading levels. | Academic Support Program, Direct Instruction | Tier 2 | Implement | 09/05/2017 | 06/14/2018 | \$5000 | General Fund | Administration, faculty |
|--|--|--------|-----------|------------|------------|--------|--------------|-------------------------|

Strategy 5:

Promote college & career readiness - Staff will collaborate to promote an awareness of post-secondary options and lead the effort to build a college-going culture.

Category: School Culture

Research Cited: 9 Elements to Encourage and Support a College-Going Culture - Pat McDonough. Center of Community Outreach at UC Berkeley.

Tier: Tier 1

| Activity - College Month | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|-------------------------------------|
| Faculty will work with students during the month of October to complete college admissions and financial aid applications. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 11/30/2017 | \$0 | No Funding Required | Administration, faculty, counselors |

| Activity - Meet college representatives | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|-------------------------------------|
| College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | No Funding Required | Administration, faculty, counselors |

| Activity - College field trips | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|--------|-----------|------------|------------|-------------------|-------------------|-------------------------|
| Students will sign up to attend field trips to college campuses and trade schools. | Career Preparation /Orientation, Field Trip | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$500 | General Fund | Administration, faculty |

Goal 2: To improve readiness for college and careers, Warren Mott students will improve mathematics scores on standardized tests & common assessments

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Measurable Objective 1:

80% of All Students will increase student growth on standardized tests & common assessments in Mathematics by 06/30/2018 as measured by standardized test scores.

Strategy 1:

Develop tier 1 of the multi-tier system of supports by implementing common instructional best-practices - Administration will provide teachers with professional development on instructional best-practices: learning targets; instructional road maps; warm ups; collaborative student work; differentiated instruction; checking for understand (formative assessment); and student self-monitoring.

Category: Learning Support Systems

Research Cited: Tier I: The Forgotten Tier, J. Allain (2011); Common Formative Assessment, Bailey and Jakicic (2014); Kansas State Department of Education. (2014).

Kansas Multi-Tier System of Supports: Structuring Guide Module 2 Reading. Topeka, KS: Kansas MTSS Project, Kansas Technical Assistance System Network

Tier: Tier 1

| Activity - Professional development | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|--------|---------------|------------|------------|-------------------|---------------------|-------------------|
| Administration will use PLC time to provide professional development on common instructional best-practices | Professional Learning | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration |

Strategy 2:

Academic vocabulary lessons - Teachers will implement academic vocabulary lessons throughout the school year

Category: Mathematics

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of collaborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Administrators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better understanding and implementing the Michigan Common Core State.

Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

| Activity - Weekly word study | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding. | Direct Instruction | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration, faculty |

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| Activity - Evaluate student growth | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|--------|---------------|------------|------------|-------------------|---------------------|-------------------------|
| The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words | Evaluation | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration, faculty |

Strategy 3:

Develop tier 2 of the multi-tier system of supports by implementing a mathematics intervention program - Based on standardized test scores and academic performance, students will be assigned to a math intervention class.

Category: Learning Support Systems

Research Cited: National Assessment Governing Board, Mathematics Framework for the 2009 National Assessment of Educational Progress. US Dept. of Education, 2008. Foundations for Success: The Final Report of the National Mathematics Advisory Panel. US Dept. of Education: Washington, D.C. 2008

Tier: Tier 2

| Activity - Math Lab | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| Students will be scheduled to take a math lab class while concurrently enrolled in a general math class. Instructors will reteach concepts, provide remediation, and mentor towards general academic success. | Academic Support Program, Direct Instruction | Tier 2 | Implement | 09/05/2017 | 06/14/2018 | \$0 | No Funding Required | Administration, faculty |

Strategy 4:

Promote college & career readiness - Staff will collaborate to promote an awareness of post-secondary options and lead the effort to build a college-going culture.

Category: School Culture

Research Cited: 9 Elements to Encourage and Support a College-Going Culture - Pat McDonough. Center of Community Outreach at UC Berkeley.

Tier: Tier 1

| Activity - College Month | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|-------------------------------------|
| Faculty will work with students during the month of October to complete college admissions and financial aid applications. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | No Funding Required | Administration, faculty, counselors |

| Activity - Meet college representatives | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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| College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life. | Career Preparation /Orientation , Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | No Funding Required | Administration, faculty, counselors |
| Activity - College field trips | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Students will sign up to attend field trips to college campuses and trade schools. | Career Preparation /Orientation , Field Trip | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$500 | General Fund | Administration, faculty |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------------|--|--|--------|---------------|------------|------------|-------------------|-------------------------------------|
| Professional development | Administration will use PLC time to provide professional development on common instructional best-practices | Professional Learning | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | Administration |
| Meet college representatives | College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | Administration, faculty, counselors |
| Math Lab | Students will be scheduled to take a math lab class while concurrently enrolled in a general math class. Instructors will reteach concepts, provide remediation, and mentor towards general academic success. | Academic Support Program, Direct Instruction | Tier 2 | Implement | 09/05/2017 | 06/14/2018 | \$0 | Administration, faculty |
| Close & Critical Reading | Teachers will continue to implement Close & Critical Reading strategies | Direct Instruction | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$0 | Administration, faculty |
| College Month | Faculty will work with students during the month of October to complete college admissions and financial aid applications. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | Administration, faculty, counselors |
| College Month | Faculty will work with students during the month of October to complete college admissions and financial aid applications. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 11/30/2017 | \$0 | Administration, faculty, counselors |
| Evaluate student growth | The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words | Evaluation | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | Administration, faculty |

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|------------------------------|--|--|--------|---------------|------------|------------|-----|-------------------------------------|
| Weekly word study | SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding. | Direct Instruction | Tier 1 | Implement | 09/18/2017 | 03/30/2018 | \$0 | Administration, faculty |
| Professional development | Administration will use PLC time to provide professional development on common instructional best-practices | Professional Learning | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | Administration |
| Weekly word study | SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding. | Direct Instruction | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$0 | Administration, faculty |
| Evaluate student growth | The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words | Evaluation | Tier 1 | Getting Ready | 09/05/2017 | 06/14/2018 | \$0 | Administration, faculty |
| Meet college representatives | College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life. | Career Preparation /Orientation, Communication | Tier 1 | Implement | 09/05/2017 | 12/29/2017 | \$0 | Administration, faculty, counselors |

General Fund

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------|--|--|--------|-----------|------------|------------|-------------------|-------------------------|
| College field trips | Students will sign up to attend field trips to college campuses and trade schools. | Career Preparation /Orientation, Field Trip | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$500 | Administration, faculty |
| Achieve 3000 | Students will use Achieve 3000 computer software to increase their reading levels. | Academic Support Program, Direct Instruction | Tier 2 | Implement | 09/05/2017 | 06/14/2018 | \$5000 | Administration, faculty |
| College field trips | Students will sign up to attend field trips to college campuses and trade schools. | Career Preparation /Orientation, Field Trip | Tier 1 | Implement | 09/05/2017 | 06/14/2018 | \$500 | Administration, faculty |