



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

## ADMINISTRATION BUILDING

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## Wilde Elementary School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Wilde Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Guinn for assistance.

The AER is available for you to review electronically at <https://goo.gl/hhcnZ4>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Wilde Elementary continues to grow in the major core content areas. We are pleased to see our staff, students, and parents working hard to meet the needs of every child at Wilde Elementary School. While collaborating and working together it created another successful year for the Wilde family. The Wilde staff will continue to look for ways to improve instruction and increase student achievement. All while remaining a loving and caring community that has a tremendous amount of support from our parents and stakeholders. Together we will continue to improve our instructional practices, programs, interventions, and activities to create methods of learning outside the classroom walls and bring the 21st Century learning to our students and families.

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Guided Reading has been the standard for ensuring every student has the opportunity to be instructed at their individual reading level while at Wilde Elementary. This practice ensures students read materials daily at their instructional and independent reading levels. Math groups and 'hands on' lessons will be a focus this year as we continue to create a deep understanding of Mathematics with our staff and students. Math intervention groups will provide students extra support in Mathematics to ensure they understand the daily lessons. Wilde staff are taking training in the AVMR Math intervention program to better understand and instruct students at student's Mathematical level. Where students show deficiencies AVMR has been developed through research to increase students in their area/s of need. The Wilde staff will continue to use guided readers to incorporate science and social studies along with vocabulary builder to continue and be incorporated into our Daily 5 Model to ensure students are getting a greater understanding on those core topics and content areas. Small group instruction will be a key component of Wilde Elementary School to ensure that all children are learning and developing a deep understanding which is expected of students under the Common Core.

State law requires that we also report the following additional information for the two most recent years:

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Wilde Elementary School has created school improvement goals to focus on raising student achievement in the five core content areas. They are as follows:

- All students will meet or exceed state and local standards in reading.
- All students will meet or exceed state and local standards in writing.
- All students will meet or exceed state and local standards in mathematics.
- All students will meet or exceed state and local standards in science.
- All students will meet or exceed state and local assessments in social studies.

Wilde Elementary School is currently in the first year of our five-year plan. The staff at Wilde will continue to research, develop, and implement best practices and research-based strategies which will continue to increase student achievement within each of our school improvement goals. The staff will also continue to monitor the progress of student achievement and analyze program data annually over the next

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four to five years. This data will allow us to assess the effectiveness of our implemented programs, classroom instruction, and interventions to measure our building effectiveness as measured by student achievement data.

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

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**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.

5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	1	65	13	20.0%	19	29.2%	23	35.4%	10	15.4%	50.8%
ELA	1	65	11	16.9%	25	38.5%	13	20.0%	16	24.6%	44.6%
MATH	1	73	24	32.9%	19	26.0%	23	31.5%	7	9.6%	41.1%
CORE	2	76	22	28.9%	20	26.3%	23	30.3%	11	14.5%	44.7%
ELA	2	76	27	35.5%	21	27.6%	11	14.5%	17	22.4%	36.8%
MATH	2	76	31	40.8%	15	19.7%	15	19.7%	15	19.7%	39.5%
CORE	3	57	16	28.1%	21	36.8%	19	33.3%	1	1.8%	35.1%
ELA	3	57	16	28.1%	18	31.6%	19	33.3%	4	7.0%	40.4%
MATH	3	58	17	29.3%	18	31.0%	22	37.9%	1	1.7%	39.7%
CORE	4	60	12	20.0%	20	33.3%	18	30.0%	10	16.7%	46.7%
ELA	4	61	11	18.0%	16	26.2%	20	32.8%	14	23.0%	55.7%
MATH	4	61	15	24.6%	18	29.5%	18	29.5%	10	16.4%	45.9%
CORE	5	50	13	26.0%	11	22.0%	18	36.0%	8	16.0%	52.0%
ELA	5	50	14	28.0%	6	12.0%	20	40.0%	10	20.0%	60.0%
MATH	5	51	13	25.5%	11	21.6%	18	35.3%	9	17.6%	52.9%

Level 1 1-23 NPR\*      Level 2 24-45 NPR      Level 3 46-79 NPR      Level 4 80-99 NPR

\*NPR = National Percentile Rank

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In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%
Fall	1	63	23	37	12	19	15	24	5	8	8	13
Spring	1	66	15	23	9	14	17	26	14	21	11	17
Fall	2	70	12	17	11	16	21	30	13	19	13	19
Spring	2	71	15	21	12	17	15	21	18	25	11	15
Fall	3	84	17	20	15	18	15	18	16	19	21	25
Spring	3	85	16	19	18	21	17	20	18	21	16	19
Fall	4	56	6	11	9	16	15	27	18	32	8	14
Spring	4	56	8	14	7	13	15	27	21	38	5	9
Fall	5	65	9	14	12	18	17	26	17	26	10	15
Spring	5	63	11	17	11	17	22	35	7	11	12	19
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

Math	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%
Fall	1	64	22	34	17	27	10	16	9	14	6	9
Spring	1	66	14	21	18	27	13	20	13	20	8	12
Fall	2	70	10	14	10	14	14	20	18	26	18	26
Spring	2	71	13	18	8	11	19	27	22	31	9	13
Fall	3	84	13	15	23	27	20	24	17	20	11	13
Spring	3	85	27	32	22	26	21	25	14	16	1	1
Fall	4	56	9	16	15	27	14	25	13	23	5	9
Spring	4	56	6	11	12	21	18	32	17	30	3	5
Fall	5	65	10	15	13	20	20	31	14	22	8	12
Spring	5	63	16	25	14	22	17	27	11	17	5	8
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

### 6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	406	94%	420	91%
SPRING*	408	95%	444	96%

\*Spring conferences are held by request of parent or teacher.

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The Wilde community continues to work hard on raising student achievement. During the 2016-17 year, we saw our students grow and develop across all five academic core categories. Our MSTEP scores once again maintained at the top of the Warren Consolidated Schools and shadowed State and County averages. The Wilde community is very proud of our students, staff, and parents for putting in so much time, love, and effort to support all our goals and school initiatives. We continue to look at ways to meet the needs of all our students. I would like to thank all the students, parents, and staff for making Wilde Elementary such a special place to learn and grow.

Sincerely,

*Matt Quinn*

Principal, Wilde Elementary School