

2019-2020 District Improvement Plan

Warren Consolidated Schools

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Overview

Plan Name

2019-2020 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in English Language Arts for all students.	Objectives: 3 Strategies: 3 Activities: 28	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in Mathematics for all students.	Objectives: 1 Strategies: 3 Activities: 27	Academic	\$0
3	Promote positive school communities by promoting whole-child development (basic needs, psychological needs and self-fulfillment needs).	Objectives: 3 Strategies: 7 Activities: 19	Organizational	\$0

Goal 1: Promote College and Career Readiness by increasing achievement in English Language Arts for all students.

Measurable Objective 1:

70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in English Language Arts by 06/30/2025 as measured by state assessments.

(shared) Strategy 1:

High Quality Tier 1 - District staff will engage in research based professional learning to implement quality literacy instruction across the curriculum through a job-embedded and support model.

Category: Other - Classroom Instruction

Research Cited: Richardson, Jan (2016): *The Next Step Forward in Guided Reading*. Based on 40 years of irrefutable research drawing from cognitive science and the linguistic principles that inform our understanding of language and literacy development (Clay, 1975; Richardson, 2009; Richardson & Walther, 2013; Fountas & Pinnell, 1996, in press) guided reading supports all readers: striving, advanced and dual language learners.

Beesley, A.D., & Apthorp, H.S. (2010). *Classroom Instruction That Works, Second Edition: Research report*. Denver, CO: Mid-continent Research for Education and Learning. The findings in this study are the foundation of the second edition of McREL's *Classroom Instruction That Works*. The study updates and extends the original research synthesis, taking into account the best available research that has been done in the past decade. Key findings from the research: Guided notetaking appears more effective than unstructured note taking. There is a link between positive socio-emotional indicators and learning. The benefits of cooperative instruction extend beyond learning to include improved self-esteem and greater motivation and engagement with school.

Harvey, Stephanie and Goudvis, Anne (2007): *Strategies That Work: Teaching Comprehension for Understanding and Engagement*. Students engage in active literacy. Kids read, write, talk, listen and investigate their way through the day and across the curriculum. Students articulate how comprehension strategies help them understand what they read.

Calkins, Lucy (2015): *Writing Pathways*. Shared goals for writers, norm expectations across grade levels, and become more expert at providing students with individualized feedback they need for writing success, lifting the level of teaching and learning in writing.

Marzano, R.J. & Pickering, D.J. (2005). *Building Academic Vocabulary Teacher's Manual*. Alexandria, VA: ASCD. In *Building Academic Vocabulary: Teacher's Manual*, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises.

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Taberski, Sharon (2010). Lessons from the Ground Up: Cultivating Comprehension in K-3 Readers. New York: Heinemann. Sharon summarizes the latest research and provides strategies in the areas of reading, writing, and oral language to help grow young students to be proficient readers.

Tier: Tier 1

Activity - HQ - Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Balanced Literacy & Essential Practices: <ul style="list-style-type: none"> o Read Aloud (I Do) o Shared Reading (We Do) o Guided Reading/Writing (We Do) o Independent Reading/Writing (You Do) • Reading- Text Complexity, Close/Critical • Writing- over varied time frames for a range of tasks, purposes & audiences • SAT- embedded instructional practices • Performance Tasks • Academic Vocabulary • Disciplinary Literacy- Science/Social Studies • Discourse <p>(Title II Coaches - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund, Title II Part A	OCI
Activity - HQ - Monitor Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.</p> <p>Schools: All Schools</p>	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department
Activity - HQ - Evaluate Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
Schools: All Schools								
Activity - HQ - PreK and TK	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	Other, Section 31a, Title I Part A	OCI leadership, building principals, teachers
Activity - HQ - PreK and TK Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	Other	OCI leadership, principals, teachers
Activity - HQ - PreK and TK Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	Other	OCI leadership, principal, teachers
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(shared) Strategy 2:

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Research Cited: MDE MTSS & MTSS Practice Profile FAQ – May 3, 2018; State of Michigan 31a Legislation (2018)

Avalos, M., Plasencia, A., Chavez, C., & Rascón, J.. (2007). Modified Guided Reading: Gateway to English as a Second Language and Literacy Learning. The Reading Teacher, 61(4), 318-321,323-326,328-329. Retrieved January 26, 2010, from Research Library. Guided reading is a component of a balanced literacy program providing differentiated, small-group reading instruction to four to six students with similar strengths and instructional needs (Fountas & Pinnell, 1996) or to heterogeneously grouped students. (Cunningham, Hall, & Sigmon, 2000). It is recommended that these groups meet at least three to five times per week for 20 to 30 minutes each session in order for students to make consistent reading gains (Fountas & Pinnell, 1996).

Zweirs, J. & Crawford, M. (2011) Building academic language: Classroom talk that fosters critical thinking and content understandings. ELs often require accelerated language development in order to be successful with CCSS. In order to accelerate their development of English language, ELs need to have opportunities where they share ideas, support them with evidence, and construct new knowledge with their peers.

Russell, S. (2005). Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers. Designed to bring middle and high school students to grade level quickly, AARI is based on research in literacy instruction spanning over 50 years. It emphasizes small group instruction that meets students where they are at and accelerates reading achievement through instruction build around: community; text-based inferencing; critical thinking; text structures; text talking and questioning the author.

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts). Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, Title II Part A	OCI
Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts). Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers

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Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title III, General Fund, Title I Part A	Building Staff
Schools: All Schools								
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A, Title III	Building Staff
Schools: All Schools								
Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								
Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Susick Elementary School, Holden Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
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Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators

Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Sterling Heights Senior High School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Cousino Senior High School, Carleton Middle School, Harwood Elementary School</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	OCI, Building Administrators

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Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

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(shared) Strategy 3:

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Focus on Learning, 2. Collaborative Culture, 3. Results Orientation.

Category: English/Language Arts

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing (2012) Many, et al; Results NOW, M. Schmoker;. Tier I: The Forgotten Tier (2010); Visual Learning, J. Hattie (2012); Common Formative Assessment, Bailey and Jakicic (2014).

Many, Thomas and Sparks-Many, Susan (2015): Leverage: Using PLCs to Promote Lasting Improvements in Schools.

Many, Maffoni, Sparks, Thomas (2018): Amplify Your Impact: Coaching Collaborative Teams in PLCs.

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will plan and implement PLC Components, Professional Development sessions and Calendar:</p> <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) <p>(Title I A, Title II A, Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A, Title III, General Fund	OCI staff and MISD consultants
Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration

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Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools. Schools: All Schools	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration. Schools: All Schools	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts) Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI Administration and District staff
Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams. Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff

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Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff
Schools: All Schools								

Measurable Objective 2:

70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2025 as measured by state assessments.

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Tier: Tier 1

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Activity - HQ - Monitor Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	Section 31a, Other, Title I Part A	OCI leadership, building principals, teachers
Activity - HQ - PreK and TK Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	Other	OCI leadership, principals, teachers

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Activity - HQ - PreK and TK Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts) Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	Other	OCI leadership, principal, teachers

(shared) Strategy 2:

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Research Cited: MDE MTSS & MTSS Practice Profile FAQ – May 3, 2018; State of Michigan 31a Legislation (2018)

Avalos, M., Plasencia, A., Chavez, C., & Rascón, J.. (2007). Modified Guided Reading: Gateway to English as a Second Language and Literacy Learning. *The Reading Teacher*, 61(4), 318-321,323-326,328-329. Retrieved January 26, 2010, from Research Library. Guided reading is a component of a balanced literacy program providing differentiated, small-group reading instruction to four to six students with similar strengths and instructional needs (Fountas & Pinnell, 1996) or to heterogeneously grouped students. (Cunningham, Hall, & Sigmon, 2000). It is recommended that these groups meet at least three to five times per week for 20 to 30 minutes each session in order for students to make consistent reading gains (Fountas & Pinnell, 1996).

Zweirs, J. & Crawford, M. (2011) Building academic language: Classroom talk that fosters critical thinking and content understandings. ELs often require accelerated language development in order to be successful with CCSS. In order to accelerate their development of English language, ELs need to have opportunities where they share ideas, support them with evidence, and construct new knowledge with their peers.

Russell, S. (2005). Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers. Designed to bring middle and high school students to grade level quickly, AARI is based on research in literacy instruction spanning over 50 years. It emphasizes small group instruction that meets students where they are at and accelerates reading achievement through instruction build around: community; text-based inferencing; critical thinking; text structures; text talking and questioning the author.

Tier: Tier 3

Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts). Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A, Title I Part A	OCI
Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts). Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	Building Principals, Title I Staff, Teachers

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Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund, Title III, Title I Part A	Building Staff
Schools: All Schools								
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, General Fund	Building Staff
Schools: All Schools								
Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Office of Curriculum and Instruction Staff
Schools: All Schools								
Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Susick Elementary School, Holden Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
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Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators

Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Sterling Heights Senior High School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Cousino Senior High School, Carleton Middle School, Harwood Elementary School</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	OCI, Building Administrators

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Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

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(shared) Strategy 3:

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Focus on Learning, 2. Collaborative Culture, 3. Results Orientation.

Category: English/Language Arts

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing (2012) Many, et al; Results NOW, M. Schmoker;. Tier I: The Forgotten Tier (2010); Visual Learning, J. Hattie (2012); Common Formative Assessment, Bailey and Jakicic (2014).

Many, Thomas and Sparks-Many, Susan (2015): Leverage: Using PLCs to Promote Lasting Improvements in Schools.

Many, Maffoni, Sparks, Thomas (2018): Amplify Your Impact: Coaching Collaborative Teams in PLCs.

Tier: Tier 1

Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will plan and implement PLC Components, Professional Development sessions and Calendar:</p> <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) <p>(Title I A, Title II A, Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund, Title III, Title I Part A, Title II Part A	OCI staff and MISD consultants

Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration

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Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools. Schools: All Schools	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration. Schools: All Schools	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts) Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A	OCI Administration and District staff
Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams. Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff

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Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title II Part A	OCI Content Specialists and Administrative Staff
Schools: All Schools								

Measurable Objective 3:

85% of English Learners students will demonstrate a proficiency in language skill and use in English Language Arts by 06/01/2022 as measured by WIDA scores.

(shared) Strategy 1:

MTSS - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process (MTSS) and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: English/Language Arts

Research Cited: MDE MTSS & MTSS Practice Profile FAQ – May 3, 2018; State of Michigan 31a Legislation (2018)

Avalos, M., Plasencia, A., Chavez, C., & Rascón, J.. (2007). Modified Guided Reading: Gateway to English as a Second Language and Literacy Learning. *The Reading Teacher*, 61(4), 318-321,323-326,328-329. Retrieved January 26, 2010, from Research Library. Guided reading is a component of a balanced literacy program providing differentiated, small-group reading instruction to four to six students with similar strengths and instructional needs (Fountas & Pinnell, 1996) or to heterogeneously grouped students. (Cunningham, Hall, & Sigmon, 2000). It is recommended that these groups meet at least three to five times per week for 20 to 30 minutes each session in order for students to make consistent reading gains (Fountas & Pinnell, 1996).

Zweirs, J. & Crawford, M. (2011) Building academic language: Classroom talk that fosters critical thinking and content understandings. ELs often require accelerated language development in order to be successful with CCSS. In order to accelerate their development of English language, ELs need to have opportunities where they share ideas, support them with evidence, and construct new knowledge with their peers.

Russell, S. (2005). Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers. Designed to bring middle and high school students to grade level quickly, AARI is based on research in literacy instruction spanning over 50 years. It emphasizes small group instruction that meets students where they are at and accelerates reading achievement through instruction build around: community; text-based inferencing; critical thinking; text structures; text talking and questioning the author.

Tier: Tier 3

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Activity - MTSS - Supplemental Instruction-ACRI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts). Schools: All Schools	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A, Title III	OCI
Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Activity - MTSS - Supplemental Instruction - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts). Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Administrators, Title I Staff
Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Building Principals, Title I Staff, Teachers
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Title III, Title I Part A, General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund, Title I Part A, Title III	Building Staff
Activity - MTSS - MTSS Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts) Schools: All Schools	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Office of Curriculum and Instruction Staff
Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)</p> <p>Schools: Susick Elementary School, Holden Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Staff, Building Administrators
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Activity - MTSS - Supplemental Instruction - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)</p> <p>Schools: Carter Middle School, Jefferson Elementary School, Grissom Middle School, Beer Middle School, Carleton Middle School</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teachers, Building Administrators

Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Warren Mott High School, Wilde Elementary School, Lean Elementary School, Black Elementary School, Carter Middle School, Jefferson Elementary School, Sterling Heights Senior High School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Cousino Senior High School, Carleton Middle School, Harwood Elementary School</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	OCI, Building Administrators

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Activity - MTSS - Supplemental Coaching and EL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - PD for General Education Teachers confering with Language Acquisition Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialist

Goal 2: Promote College and Career Readiness by increasing achievement in Mathematics for all students.

Measurable Objective 1:

70% of All grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient in Mathematics by 06/30/2025 as measured by state assessments.

Strategy 1:

High Quality Tier 1 - District staff will engage in research based professional learning to implement quality mathematics instruction through a job-embedded and support model.

Category: Other - Classroom Instruction

Research Cited: Webb, N.L. (2002). Depth of knowledge for four content areas. retrieved on 6/4/2013:

<http://facstaff.wcer.wisc.edu/normw/All%20content%20areas%20%20DOK%20levels%2032802.doc>

Webb outlines four levels of knowledge: recall, skills and concepts, strategic thinking, and extended thinking as they apply to all four content areas.

Urquhart, Vicki, and McIver, Monette, (2005). Teaching Writing in the Content Areas. Most educators intuitively understand the critical relationship between thinking and writing: writing allows us to express what we think, but the very act of writing spurs a process of exploration that changes our thinking and helps us learn. Teaching Writing in the Content Areas examines nearly 30 years of research to identify how teachers can incorporate writing instruction that helps students master the course content and improve their overall achievement.

Marzano, Robert J., and Pickering, Debra J., (2005). Building Academic Vocabulary Teacher's Manual. Alexandria, VA: ASCD. In Building Academic Vocabulary: Teacher's Manual, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises.

Beesley, A.D., & Aphthorp. H. S. (2010). Classroom Instruction That Works, second edition: Research report. Denver, CO: Mid-continent Research for Education and Learning. The findings in this study are the foundation of the second edition of McREL's Classroom Instruction That Works. The study updates and extends the original research synthesis, taking into account the best available research that has been done in the past decade. Key findings from the research: Guided notetaking appears more effective than unstructured note taking. There is a link between positive socio-emotional indicators and learning. The benefits of cooperative instruction extend beyond learning to include improved self-esteem and greater motivation and engagement with school.

Echevarria, J., Vogt, M.E., & Short, D. (2004). Making Content Comprehensible for English Language Learners: The SIOP Model (2nd Ed.). Boston: Pearson, Allyn & Bacon. The SIOP model has proven to be an effective strategy for increasing academic knowledge. SIOP can be used as a lesson planning tool to develop language

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objectives to support the lesson content and objectives.

Wilson, L. 2008. Tiering and Scaffolding: Two strategies for Providing Access to Important Mathematics. Teaching Children Mathematics, February, 2008. National Council of Teachers of Mathematics.

Scaffolding tasks allow students to work independently at appropriately challenging levels, make sense of ideas, and develop a sense of self-confidence in their mathematics and knowledge. pp.329.

Parrish, Sherry (2010): Number Talks; Humphreys, Cathy and Parker, Ruth (2015): Making Number Talks Matter. Number talks develop number fluency and strengthen students' ability to reason mentally with numbers.

Stein, Mary Kay and Smith, Margaret Schwan (2011): 5 Practices for Orchestrating Productive Mathematics Discussions. Productive discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated.

Tier: Tier 1

Activity - HQ - Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in professional learning to strengthen the implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Instruction & Learning Reflect the Eight Mathematical Practices • Number Talks • SAT-embedded instructional practices • Math Tasks & Journals • Academic Vocabulary • Discourse <p>(Title II Coaches - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, General Fund	OCI

Activity - HQ - Monitor Tier I Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.</p> <p>Schools: All Schools</p>	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Department

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Activity - HQ - Evaluate Tier 1 Instruction and Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.</p> <p>Schools: All Schools</p>	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	DSIT, OCI Department
Activity - HQ - PreK and TK	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)</p> <p>Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School</p>	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	Title I Part A, Other, Section 31a	OCI leadership, building principals, teachers
Activity - HQ - PreK and TK Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)</p> <p>Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Sterling Heights Senior High School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School</p>	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	Other	OCI leadership, principals, teachers
Activity - HQ - PreK and TK Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)</p> <p>Schools: Wilde Elementary School, Lean Elementary School, Holden Elementary School, Black Elementary School, Susick Elementary School, Jefferson Elementary School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School</p>	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	Other	OCI leadership, principal, teachers
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Strategy 2:

Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success. - Staff will develop, implement, monitor and evaluate the impact of a Multi-Tier System of Support Process and the delivery of Tier 2 and 3 interventions on students' behavioral and academic success.

Category: Mathematics

Research Cited: MDE MTSS & MTSS Practice Profile FAQ – May 3, 2018; State of Michigan 31a Legislation (2018)

Hill, Jane D., & Flynn, K. (2006). Classroom Instruction That Works with English Language Learners. Alexandria, VA: ASCD. The authors of this text reviewed multiple studies to determine which strategies were the most effective with English Language Learners. The researchers then compiled strategies that would most benefit English Language Learners in developing their academic language.

Marzano, R. (Dec. 2009). When Students Track Their Progress. Educational Leadership, December 2009/January 2010 (67)4, p. 86-87. Robert Marzano highlights a strategy that he says brings about 32 percentile-point gains in achievement: having students record their scores on a chart after taking each interim assessment and following their progress over time. When the assessment involves a rubric score, this gives students and teachers two kinds of information: a specific description of what is expected, and a graphic representation of how each student is doing. “The combination of these two types of information,” says Marzano, “produces a powerful effect.”

Challenging the Whole Child: Reflections on Best Practices in Learning, Teaching, and Leadership (2009) edited by Marge Scherer and the Educational Leadership Staff. Collection of articles from Educational Leadership and other ASCD publications which examine the kinds of challenges that best prepare students for college, the world of work, and life. The authors examine what excellence and high performance mean in various schools and settings around the world and discuss how to make learning richer and more thought-provoking through both rigorous curriculum and formative assessment. Ways that both elementary and secondary school teachers can teach problem-solving and innovative and analytical thinking, and how to challenge students preparing for college as well as those readying themselves for careers after high school.

Ritter, S., Kulikowich, J., Lei, P., McGuire, C., & Morgan, P. (2007). What Evidence Matters? A Randomized Field Trial of Cognitive Tutor @ Algebra I. In T. Hirashima, H. U. Hoppe, & S. Shwu-Ching Young (Eds.), Supporting Learning Flow Through Integrative Technologies (pp. 13–20). Netherlands: IOS Press.

Tier: Tier 3

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Activity - MTSS - Supplemental Instruction - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)</p> <p>Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Title I Staff, Building Administrators
Activity - MTSS - Consultation/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Office of Curriculum and Instruction (OCI) will develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA - consultants).</p> <p>Schools: All Schools</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title II Part A	OCI
Activity - MTSS - Monitor Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. AVMR, Carnegie, Math Tasks, etc.). Building staff will share monitoring data at MTSS meetings.</p> <p>Schools: All Schools</p>	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	General Fund	Building Staff
Activity - MTSS - Evaluate Tier 2/3 Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. AVMR, NWEA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.</p> <p>Schools: All Schools</p>	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	Building Staff

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Activity - MTSS - Extended Day and Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	Title I Staff, Building Administrators
Activity - MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Teachers, Building Administrators
Activity - MTSS - Supplemental Instruction - Corrective Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Title I Intervention Teacher, Building Administrator
Activity - MTSS - Tier 2/3 Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts) Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	OCI, Building Administrators

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Activity - MTSS - Supplemental Coaching and Instruction for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts) Schools: Sterling Heights Senior High School, Warren Mott High School	Academic Support Program, Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Principal, Language Acquisition Specialist
Activity - MTSS - Supplemental Collaboration and Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Building Principals
Activity - MTSS - Continuing Professional Development for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
Activity - MTSS - Subs for Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists, Language Acquisition Administrator, Curriculum Adaptation Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make math instructional decisions for ELL's.(Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title III	Language Acquisition Specialists
Schools: All Schools								

Activity - MTSS - Supplemental Instruction - AVMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title II Part A	Building Administrators, Title I Staff
Schools: Holden Elementary School, Susick Elementary School, Grissom Middle School, Wilde Elementary School, Lean Elementary School, Carter Middle School, Black Elementary School, Jefferson Elementary School, Beer Middle School, Willow Woods Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Carleton Middle School, Harwood Elementary School								

Activity - MTSS - MTSS Model Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff.	Academic Support Program	Tier 3	Getting Ready	06/30/2017	06/30/2021	\$0	General Fund	Office of Curriculum and Instruction, building leadership teams
Schools: All Schools								

Strategy 3:

Professional Learning Community - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. PLC framework:

1. Focus on Learning,
2. Collaborative Culture,
3. Results Orientation.

Category: Mathematics

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing (2012) Many, et al; Results NOW, M. Schmoker;. Tier I: The Forgotten Tier (2010); Visual Learning, J. Hattie (2012); Common Formative Assessment, Bailey and Jakicic (2014).

Many, Thomas and Sparks-Many, Susan (2015): Leverage: Using PLCs to Promote Lasting Improvements in Schools.

Many, Maffoni, Sparks, Thomas (2018): Amplify Your Impact: Coaching Collaborative Teams in PLCs.

Tier: Tier 1

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Activity - PLC - Process Development: District PD Sessions and Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will plan and implement PLC Components, Professional Development sessions and Calendar:</p> <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) <p>(Title I A, Title II A, Title III - see Cons App for amounts)</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	OCI staff and MISD consultants
Activity - PLC - Conduct Pre-PLC and MTSS Staff Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.</p> <p>Schools: All Schools</p>	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration
Activity - PLC - PLC Adult Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.</p> <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and district staff
Activity - PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walk-throughs, PLC documentation collection and review by OCI and school administration. Schools: All Schools	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District Staff
Activity - PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self-Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. Schools: All Schools	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	General Fund	OCI Administration and District staff
Activity - PLC - Strategy Monitoring: Common Assessment Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams. Schools: All Schools	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	General Fund	OCI staff
Activity - PLC - Professional Learning Community Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts) Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title III	OCI Content Specialists and Administrative Staff

Goal 3: Promote positive school communities by promoting whole-child development (basic needs, psychological needs and self-fulfillment needs).

Measurable Objective 1:

increase student growth by providing expanded opportunities to attend Pre-K programs by 06/30/2019 as measured by enrollment rates in Pre-K programs and growth in kindergarten readiness assessments, GOLD, MLPP, DRA; and ongoing, longitudinal First and Second Grade assessments DRA, NWEA MAP;

Strategy 1:

Pos Cmnty - Pre-School - Additional pre-school options will be provided to parents in order to supplement the already offered GSRP, ECSE, Tuition-Based, and Transitional Kindergarten.

Title I pre-school will mirror in function, our GSRP classrooms.

Category: Early Learning

Research Cited: Shager, H.M., Schindler, H.S., Magnuson, K.A., Duncan, G.J., Yoshikawa, H., and Hart, C.D. (2013). Can Research Design Explain Variation In Head Start Research Results? A Meta-Analysis Of Cognitive and Achievement Outcomes. Educational Evaluation and Policy Analysis, 35 (1): 76–95.

Tier: Tier 1

Activity - PreK - Resource Acquisition for Title I Pre-School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secure Staff and Resources. (Title I A - see Cons App for amounts) Schools: Holden Elementary School	Implementation	Tier 1	Getting Ready	01/04/2017	06/30/2021	\$0	Title I Part A	Building Principal, Title I Administrator

Activity - PreK - Student Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruit and register students. (Title I A - see Cons App for amounts) Schools: Holden Elementary School	Implementation	Tier 1	Implement	01/16/2017	06/30/2021	\$0	Title I Part A	Building Principal

Activity - PreK - Implement Title I Pre-School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Begin program. (Title I A - see Cons App for amounts) Schools: Holden Elementary School	Implementa tion	Tier 1	Implement	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; Title I preschool teachers
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Activity - PreK - Monitor Title I Pre-School Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Conduct walk-throughs; collect documentation/data (attendance, progress, lesson plans, etc.) monthly. (Title I A - see Cons App for amounts) Schools: Holden Elementary School	Monitor	Tier 1	Monitor	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; Title I teacher; Title I Administrat or

Activity - PreK - Evaluate Title I Pre-School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Analyze data (enrollment, student progress, artifacts) annually - complete the MDE PET. (Title I A - see Cons App for amounts) Schools: Holden Elementary School	Evaluation	Tier 1	Evaluate	01/23/2017	06/30/2021	\$0	Title I Part A	Building Principal; SIP Team; Title I Administrat or

Strategy 2:

Pos Cmnty - Transitional Kindergarten - Young fives will be assessed for Kindergarten readiness. Identified students shall be placed in an appropriate Transitional Kindergarten class with specialized curriculum, instruction and assessment in order to support Kindergarten readiness the following year.

Category: Early Learning

Research Cited: Transitional Kindergarten Students Have Edge in Math and Literacy, New AIR Study Finds. Retrieved from: <https://www.air.org/news/press-release/transitional-kindergarten-students-have-edge-math-and-literacy-new-air-study>

Tier: Tier 1

Activity - TK - Implement Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts) Schools: Lean Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	Section 31a	OCI Administrators, Building Principals
Activity - TK - Monitor Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation via teacher logs, walk throughs, PLC and principal meetings. Schools: Lean Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	Section 31a	OCI Administrators, TK Staff, Building Principals
Activity - TK - Evaluate Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate impact of transitional kindergarten via assessments. Schools: Lean Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School, Harwood Elementary School	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, TK Staff, Building Principals

Measurable Objective 2:

increase student growth by building positive community programs by 06/30/2021 as measured by changes in discipline and attendance rates as well as positive survey responses and assessment results.

Strategy 1:

Pos Cmnty - Elementary Counselors Care, Membership, Safety and Support - A comprehensive school counseling program focuses on student outcomes and teaches student competencies through a MTSS lens. Elementary Counselors will support student and community care, membership, safety and support needs.

Category: School Culture

Research Cited: Hattie (2001). Visible Learning for Teachers. Programs which address positive school and learning behaviors and mindsets have a positive impact on student success.

Maslow (1954). Motivation and Personality. ESSA's focus on the whole child also underscores the importance of addressing the safety and membership/belonging needs outlined by Maslow's Hierarchy prior to significant learning being able to take place.

Tier: Tier 1

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Activity - Elem Couns - Assign Elementary Counselors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts) Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	Section 31a	OCI Administrators, Building Principals

Activity - Elem Couns - Develop Elementary Counseling Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery. Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors, Building Principals

Activity - Elem Couns - Monitor Elementary Counseling Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation through counselor PLCs, logs and principal meetings. Schools: Wilde Elementary School, Lean Elementary School, Black Elementary School, Jefferson Elementary School, Siersma Elementary School, Green Acres Elementary School, Cromie Elementary School	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors, Building Principals

Activity - Elem Couns - Evaluate Elementary Counselor Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate impact on student success via discipline and attendance records, surveys and assessments. Schools: Lean Elementary School, Black Elementary School, Jefferson Elementary School, Siersma Elementary School, Wilkerson Elementary School, Green Acres Elementary School, Cromie Elementary School	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	Section 31a	OCI Administrators, Elementary Counselors, Building Principals

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Strategy 2:

Pos Cmnty - Student and Family Care, Membership and Support - Staff will develop, implement, monitor and evaluate the impact of Family Engagement and Support Programs on students' behavioral and academic success.

Category: School Culture

Research Cited: Price (2008). Mobilizing the Community to Help Students Succeed. A highly informed and engaged community is essential to closing the achievement gap.

Epstein (2009). School, Family, and Community Partnerships. Partnerships are an essential component of of each school community.

Bruns (2003). Working with Culturally and Linguistically Diverse Families. Six strategies should be used when working with diverse families: respect the uniqueness of each family system, develop a personalized relationship with families, communicate in culturally appropriate ways, create alliances with cultural guides, recruit staff who view diversity as an asset, and evaluate outcomes.

Tier: Tier 1

Activity - S/F - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student learning through family workshops. (Title I A and Title III - see Cons App for amounts) Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title III, Title I Part A	OCI and Building Staff

Activity - S/F - Electronic Tools and Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have access to district, school and staff websites, Parent Portal, and other multi media resources to gain information to follow and support their students' progress. (Title I A - see Cons App for amounts) Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	OCI Administrators, Building Staff, Building Principals

Activity - S/F - Student Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will support the successful transition of ELs into the American school system as well as the students from pre-school to kindergarten, elementary to middle, and middle to high and high school to career/college. (Title I A and Title III - see Cons App for amounts) (Title III Family Resource Assistants - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A, Title III	OCI Administrators, Building Staff, Building Principals
Schools: All Schools								

Activity - S/F - McKinney Vento Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and educationally related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-aside will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title I Part A	Homeless Liaison and Title I Administrator
Schools: All Schools								

Strategy 3:

Pos Cmnty - Staff Cultural Competence, Care, Membership, Safety and Support Learning and Application - Staff will interact with students and families in a culturally competent manner. This will be applied to interactions to purposefully establish meaningful relationships with each child and family, foster a sense of student and parent membership within our school communities, resolve conflict through restorative justice and anti-bullying programs and provide other support programs.

Category: School Culture

Research Cited: Murphy and Torre (2012). Creating Productive Cultures in Schools for Students, Teachers and Parents. Positive relationships are essential to all forms of community in schools for students, teachers and parents.

Bruns (2003). Working with Culturally and Linguistically Diverse Families. Six strategies are key when working with culturally and linguistically diverse families: respect the uniqueness of each family system, develop a personalized relationship with families, communicate in culturally appropriate ways, create alliances with cultural guides, recruit staff who view diversity as an asset, and evaluate outcomes.

Tier: Tier 1

Activity - Professional Learning Around Cultural Competence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will engage in learning regarding cultural competence in order to support student and family membership within building communities. (Title IIa, See Cons App for amounts) Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Title II Part A, Title I Part A	OCI Administrators, Building Principals, Instructional Staff
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Measurable Objective 3:

achieve college and career readiness by providing well-rounded educational opportunities by 06/30/2021 as measured by changes in curriculum and experience offerings as well as survey responses.

Strategy 1:

Pos Cmnty - Well Rounded Opportunities - STEM - Middle school teachers will engage students in STEM coursework, following adopted curricular and instructional guidelines. Semester-long courses in Engineering, Robotics and Coding will be implemented.

Category: Technology

Research Cited: a

Tier: Tier 1

Activity - STEM Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts) Schools: Carter Middle School, Grissom Middle School, Beer Middle School, Carleton Middle School	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Title II Part A	OCI, STEM teachers

Strategy 2:

Pos Cmnty - World Citizens - Staff will provide opportunities for career exploration and experiences.

Category: Career and College Ready

Research Cited: New Skills for Youth Initiative, Advance CTE, Council of Chief State School Officers, Education Strategy Group and American School Counselors Association (ASCA)

James Rosenbaum, Jennifer Stephan and Janet Rosenbaum. (Fall, 2010). "Beyond One-Size-Fits-All College Dreams: Alternative Pathways to Desirable Careers," American Educator.

Manpower Group. (2015). "2015 Talent Shortage Survey"

Best Education System for Michigan's Success (21st Century Education Commission report).

Tier: Tier 1

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Activity - World Citizen - Career	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review curriculum and current opportunities for career exploration, experience and preparation. Schools: All Schools	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2020	\$0	General Fund	OCI leadership, content specialists, CTE director, counselors, principals, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Consultation/Coaching	Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction-ACRI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
S/F - Electronic Tools and Resources	Parents will have access to district, school and staff websites, Parent Portal, and other multi media resources to gain information to follow and support their students' progress. (Title I A - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Staff, Building Principals
MTSS - Extended Day and Extended Year Programs	Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Principals, Title I Staff, Teachers

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PreK - Evaluate Title I Pre-School	Analyze data (enrollment, student progress, artifacts) annually - complete the MDE PET. (Title I A - see Cons App for amounts)	Evaluation	Tier 1	Evaluate	01/23/2017	06/30/2021	\$0	Building Principal; SIP Team; Title I Administrator
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
PreK - Resource Acquisition for Title I Pre-School	Secure Staff and Resources. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Getting Ready	01/04/2017	06/30/2021	\$0	Building Principal, Title I Administrator
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Teachers, Building Administrators
MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff
PreK - Monitor Title I Pre-School Implementation	Conduct walk-throughs; collect documentation/data (attendance, progress, lesson plans, etc.) monthly. (Title I A - see Cons App for amounts)	Monitor	Tier 1	Monitor	01/23/2017	06/30/2021	\$0	Building Principal; Title I teacher; Title I Administrator

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S/F - Student Transition	District staff will support the successful transition of ELs into the American school system as well as the students from pre-school to kindergarten, elementary to middle, and middle to high and high school to career/college. (Title I A and Title III - see Cons App for amounts) (Title III Family Resource Assistants - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Staff, Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Professional Learning Around Cultural Competence	Staff will engage in learning regarding cultural competence in order to support student and family membership within building communities. (Title IIa, See Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals, Instructional Staff
MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators
S/F - Parent Workshops	Support student learning through family workshops. (Title I A and Title III - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI and Building Staff
PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants

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PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o "How To's" o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Extended Day and Extended Year Programs	Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
PreK - Student Recruitment	Recruit and register students. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Implement	01/16/2017	06/30/2021	\$0	Building Principal
S/F - McKinney Vento Support	Academic and educationally related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-aside will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Homeless Liaison and Title I Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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MTSS - Supplemental Instruction - Corrective Mathematics	Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teacher, Building Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the Advanced Self-Assessment, Advanced Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	OCI Administration and District staff
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - MTSS Building Support	A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Office of Curriculum and Instruction Staff
PreK - Implement Title I Pre-School	Begin program. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Implement	01/23/2017	06/30/2021	\$0	Building Principal; Title I preschool teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Consultation/Coaching	Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals

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MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
Professional Learning Around Cultural Competence	Staff will engage in learning regarding cultural competence in order to support student and family membership within building communities. (Title IIa, See Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals, Instructional Staff
PLC - Professional Learning Community Support	Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Content Specialists and Administrative Staff
PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o "How To's" o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
STEM Instruction	Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts)	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	OCI, STEM teachers

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<p>HQ - Tier 1 Instruction and Professional Learning</p>	<p>Staff will participate in professional learning to strengthen the implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Instruction & Learning Reflect the Eight Mathematical Practices • Number Talks • SAT-embedded instructional practices • Math Tasks & Journals • Academic Vocabulary • Discourse <p>(Title II Coaches - see Cons App for amounts)</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>OCI</p>
<p>HQ - Tier I Instruction and Professional Learning</p>	<p>Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Balanced Literacy & Essential Practices: <ul style="list-style-type: none"> o Read Aloud (I Do) o Shared Reading (We Do) o Guided Reading/Writing (We Do) o Independent Reading/Writing (You Do) • Reading- Text Complexity, Close/Critical • Writing- over varied time frames for a range of tasks, purposes & audiences • SAT- embedded instructional practices • Performance Tasks • Academic Vocabulary • Disciplinary Literacy- Science/Social Studies • Discourse <p>(Title II Coaches - see Cons App for amounts)</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>OCI</p>
<p>PLC - Process Development: District PD Sessions and Calendar</p>	<p>Staff will plan and implement PLC Components, Professional Development sessions and Calendar:</p> <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) <p>(Title I A, Title II A, Title III - see Cons App for amounts)</p>	<p>Getting Ready, Professional Learning, Policy and Process</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>OCI staff and MISD consultants</p>

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PLC - Professional Learning Community Support	Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Content Specialists and Administrative Staff
MTSS - Consultation/Coaching	Office of Curriculum and Instruction (OCI) will develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA - consultants).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - MTSS Building Support	A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Office of Curriculum and Instruction Staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
HQ - Evaluate Tier 1 Instruction and Professional Learning	DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	DSIT, OCI Department
PLC - PLC Adult Implementation	Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administration and district staff

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PLC - Strategy Monitoring: Common Assessment Review	OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI staff
PLC - PLC Adult Implementation	Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administration and district staff
HQ - Tier 1 Instruction and Professional Learning	Staff will participate in professional learning to strengthen the implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment. <ul style="list-style-type: none"> • Instruction & Learning Reflect the Eight Mathematical Practices • Number Talks • SAT-embedded instructional practices • Math Tasks & Journals • Academic Vocabulary • Discourse (Title II Coaches - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI
HQ - Monitor Tier 1 Instruction and Professional Learning	OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Department
PLC - Conduct Pre-PLC and MTSS Staff Survey	OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI Administration
PLC - Conduct Pre-PLC and MTSS Staff Survey	OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI Administration
PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	OCI Administration and District staff

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World Citizen - Career	Review curriculum and current opportunities for career exploration, experience and preparation.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2020	\$0	OCI leadership, content specialists, CTE director, counselors, principals, teachers
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. AVMR, Carnegie, Math Tasks, etc.). Building staff will share monitoring data at MTSS meetings.	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
HQ - Evaluate Tier I Instruction and Professional Learning	DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	DSIT, OCI Department

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MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. AVMR, NWEA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff
PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walkthroughs, PLC documentation collection and review by OCI and school administration.	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Administration and District Staff
HQ - Monitor Tier I Instruction and Professional Learning	OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Department
PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walkthroughs, PLC documentation collection and review by OCI and school administration.	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Administration and District Staff
PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self-Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	OCI Administration and District staff
PLC - Strategy Monitoring: Common Assessment Review	OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI staff
MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff

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HQ - Tier I Instruction and Professional Learning	<p>Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Balanced Literacy & Essential Practices: <ul style="list-style-type: none"> o Read Aloud (I Do) o Shared Reading (We Do) o Guided Reading/Writing (We Do) o Independent Reading/Writing (You Do) • Reading- Text Complexity, Close/Critical • Writing- over varied time frames for a range of tasks, purposes & audiences • SAT- embedded instructional practices • Performance Tasks • Academic Vocabulary • Disciplinary Literacy- Science/Social Studies • Discourse <p>(Title II Coaches - see Cons App for amounts)</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - MTSS Model Development	OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff.	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	Office of Curriculum and Instruction, building leadership teams
MTSS - MTSS Model Development	OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff.	Academic Support Program	Tier 3	Getting Ready	06/30/2017	06/30/2021	\$0	Office of Curriculum and Instruction, building leadership teams

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals

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TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals

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TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
MTSS - Continuing Professional Development for ELs	Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
PLC - Professional Learning Community Support	Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Content Specialists and Administrative Staff
MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff

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MTSS - Consultation/Coaching	Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI
S/F - Parent Workshops	Support student learning through family workshops. (Title I A and Title III - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI and Building Staff
S/F - Student Transition	District staff will support the successful transition of ELs into the American school system as well as the students from pre-school to kindergarten, elementary to middle, and middle to high and high school to career/college. (Title I A and Title III - see Cons App for amounts) (Title III Family Resource Assistants - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Staff, Building Principals
MTSS - Continuing Professional Development for ELs	Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
MTSS - Extended Day and Extended Year Programs	Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - PD for General Education Teachers conferring with Language Acquisition Specialists	Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Specialist

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PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o "How To's" o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
MTSS - Supplemental Coaching and EL Instruction	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
MTSS - Subs for Professional Learning	Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists, Language Acquisition Administrator, Curriculum Adaptation Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make math instructional decisions for ELL's.(Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Specialists
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Extended Day and Extended Year Programs	Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Principals, Title I Staff, Teachers
MTSS - Supplemental Coaching and Instruction for ELs	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Principal, Language Acquisition Specialist

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<p>PLC - Professional Learning Community Support</p>	<p>Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2021</p>	<p>\$0</p>	<p>OCI Content Specialists and Administrative Staff</p>
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
HQ - Tier 1 Instruction and Professional Learning	<p>Staff will participate in professional learning to strengthen the implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Instruction & Learning Reflect the Eight Mathematical Practices • Number Talks • SAT-embedded instructional practices • Math Tasks & Journals • Academic Vocabulary • Discourse <p>(Title II Coaches - see Cons App for amounts)</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - Consultation/Coaching	Office of Curriculum and Instruction (OCI) will develop and facilitate consultation/coaching on interventions and instructional strategies for individualized support for students (Title IIA - consultants).	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI

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HQ - Tier I Instruction and Professional Learning	<p>Staff will participate in professional learning to strengthen their implementation of Tier I instructional practices through a job-embedded and support model in curriculum, instruction, and assessment.</p> <ul style="list-style-type: none"> • Balanced Literacy & Essential Practices: <ul style="list-style-type: none"> o Read Aloud (I Do) o Shared Reading (We Do) o Guided Reading/Writing (We Do) o Independent Reading/Writing (You Do) • Reading- Text Complexity, Close/Critical • Writing- over varied time frames for a range of tasks, purposes & audiences • SAT- embedded instructional practices • Performance Tasks • Academic Vocabulary • Disciplinary Literacy- Science/Social Studies • Discourse <p>(Title II Coaches - see Cons App for amounts)</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - Consultation/Coaching	<p>Consultation/coaching on interventions and instructional strategies for individualized support for students (Title I A, Title IIA and Title III - see Cons App for amounts).</p>	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI
MTSS - MTSS Model Development	<p>OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff.</p>	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2021	\$0	Office of Curriculum and Instruction, building leadership teams
MTSS - Extended Day and Extended Year Programs	<p>Staff will provide tutoring/mentoring in specific skill-deficit areas related to reading and writing in an extended day or year format (Title I A and Title III - see Cons App for amounts)</p>	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Principals, Title I Staff, Teachers
HQ - Monitor Tier 1 Instruction and Professional Learning	<p>OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.</p>	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Department
HQ - Monitor Tier I Instruction and Professional Learning	<p>OCI department to monitor instruction and professional learning through PD tracker/calendar, administrator walk-throughs/rounds, building implementation data, and surveys.</p>	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Department

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HQ - Evaluate Tier 1 Instruction and Professional Learning	DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	DSIT, OCI Department
HQ - Evaluate Tier I Instruction and Professional Learning	DSIT, with OCI department staff, will evaluate the impact of instruction and professional learning on student achievement by reviewing the monitoring artifacts collected (PD tracker/calendar, administrator walk-throughs/rounds summary data), building implementation data, surveys, and student achievement data (NWEA, DRA, state assessments) through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	DSIT, OCI Department
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. ACRI, LLI, DRA, Carnegie, EasyCBM). Building staff will share monitoring data at MTSS meetings. (Title I A and Title III - see Cons App for amounts)	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
MTSS - Monitor Tier 2/3 Interventions	Building staff will monitor interventions using the pre-defined measure of student progress that corresponds to the intervention plans implemented at the building level (ex. AVMR, Carnegie, Math Tasks, etc.). Building staff will share monitoring data at MTSS meetings.	Monitor	Tier 3	Monitor	07/01/2017	06/30/2021	\$0	Building Staff
MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. ACRI, LLI, DRA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool. (Title I A and Title III - see Cons App for amounts)	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff
MTSS - Evaluate Tier 2/3 Interventions	Building staff will evaluate the impact of interventions on student achievement by reviewing student progress measures appropriate to the intervention implemented (ex. AVMR, NWEA, Carnegie, EasyCBM), as well as implementation and perception data through the lens of the MDE Program Evaluation Tool.	Evaluation	Tier 3	Evaluate	07/01/2017	06/30/2021	\$0	Building Staff

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MTSS - MTSS Building Support	A district level MTSS training and development administrator and facilitator will provide additional support and coaching to building teams in implementing MTSS. Teacher teams will collaborate weekly/monthly to review student work, data, and refine the interventions and supports available to students. (Title I A, Title II A - see Cons App for amounts)	Implementation	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Office of Curriculum and Instruction Staff
MTSS - Extended Day and Extended Year Programs	Staff will provide tutoring/mentoring in specific skill deficit areas related to mathematics in an extended day or year format. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o “How To’s” o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
PLC - Conduct Pre-PLC and MTSS Staff Survey	OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI Administration
PLC - PLC Adult Implementation	Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administration and district staff
PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walkthroughs, PLC documentation collection and review by OCI and school administration.	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Administration and District Staff

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PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation. (Title I A - see Cons App for amounts)	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	OCI Administration and District staff
PLC - Strategy Monitoring: Common Assessment Review	OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI staff
PLC - Professional Learning Community Support	Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Content Specialists and Administrative Staff
PLC - Process Development: District PD Sessions and Calendar	Staff will plan and implement PLC Components, Professional Development sessions and Calendar: <ul style="list-style-type: none"> • Protocol/Processes • Collaborative Meetings • Data Collection & Analysis • Common Formative & Summative Assessments reflective of district curriculum & pacing • Monitor/Analyze Adult Implementation • Prioritize & Unwrap Standards • Professional Learning <ul style="list-style-type: none"> o "How To's" o High leverage research based strategies to improve instruction (CITW, SIOP) (Title I A, Title II A, Title III - see Cons App for amounts)	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI staff and MISD consultants
PLC - Conduct Pre-PLC and MTSS Staff Survey	OCI Administration will facilitate Pre-PLC and MTSS Surveys for school SIP teams to complete.	Getting Ready, Professional Learning, Policy and Process	Tier 1	Getting Ready	07/01/2017	06/30/2021	\$0	OCI Administration

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PLC - PLC Adult Implementation	Staff will participate in timely PLC/DSIT meetings following district framework and monitoring tools.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administration and district staff
PLC - Strategy Monitoring: Administrator/Peer Observation/Walkthroughs	Adult implementation of strategy will be monitored through Administrator/Peer Observation/Walkthroughs, PLC documentation collection and review by OCI and school administration.	Walkthrough, Professional Learning, Policy and Process, Teacher Collaboration, Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI Administration and District Staff
PLC - Strategy Evaluation: Data Dialogues and Evaluation Documentation	In order to evaluate the effectiveness of the District Improvement Plan, staff will participate in Data Dialogues: Data analysis of common and state assessments, perception, process/program and demographic data. In addition, staff will complete the AdvancED Self- Assessment, AdvancED Staff and Parent Survey, Post-PLC and MTSS Surveys, and MDE Program Evaluation.	Policy and Process, Teacher Collaboration, Evaluation	Tier 1	Evaluate	07/01/2017	06/30/2021	\$0	OCI Administration and District staff
PLC - Strategy Monitoring: Common Assessment Review	OCI staff will monitor samples of common assessments for review using district rubric and provide feedback to school teams.	Monitor	Tier 1	Monitor	07/01/2017	06/30/2021	\$0	OCI staff
PLC - Professional Learning Community Support	Content, Data and Instructional Technology Specialists and Administrator of Language Acquisition (for EL Instruction) will provide ongoing learning and support to professional learning community teams regarding understanding standards; data and artifact analysis and interpretation; selection and implementation of research-based instructional strategies; monitoring of strategy implementation and student progress; and evaluating strategy impact on teaching and learning. (Title II A, Title III - see Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Content Specialists and Administrative Staff
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions. (Title I A, Title II - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals

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MTSS - Continuing Professional Development for ELs	Title III professional development workshops/conferences, books, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
MTSS - Continuing Professional Development for ELs	Title III professional development workshops/conferences, mileage and subs (TESOL, MITESOL, MABE, WIDA) (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Language Acquisition Teacher, Language Acquisition Specialist.
MTSS - Subs for Professional Learning	Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists, Language Acquisition Administrator, Curriculum Adaptation Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make math instructional decisions for ELL's.(Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Specialists
S/F - Parent Workshops	Support student learning through family workshops. (Title I A and Title III - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI and Building Staff
S/F - Electronic Tools and Resources	Parents will have access to district, school and staff websites, Parent Portal, and other multi media resources to gain information to follow and support their students' progress. (Title I A - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Staff, Building Principals
S/F - Student Transition	District staff will support the successful transition of ELs into the American school system as well as the students from pre-school to kindergarten, elementary to middle, and middle to high and high school to career/college. (Title I A and Title III - see Cons App for amounts) (Title III Family Resource Assistants - see Cons App for amounts)	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Staff, Building Principals

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Warren Consolidated Schools

S/F - McKinney Vento Support	Academic and educationally related support will be provided to students experiencing homelessness. Materials and fees required to fully participate in the educational program as defined by the allowable uses of the Title I set-aside will be provided. Additionally, transportation assistance will be provided in accordance with legislation in order to maintain continuity of educational programming. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2021	\$0	Homeless Liaison and Title I Administrator
Professional Learning Around Cultural Competence	Staff will engage in learning regarding cultural competence in order to support student and family membership within building communities. (Title IIa, See Cons App for amounts)	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals, Instructional Staff
World Citizen - Career	Review curriculum and current opportunities for career exploration, experience and preparation.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2020	\$0	OCI leadership, content specialists, CTE director, counselors, principals, teachers
MTSS - MTSS Model Development	OCI and building leadership teams will complete, refine and continue to implement an effective MTSS district model and documents for all staff.	Academic Support Program	Tier 3	Getting Ready	06/30/2017	06/30/2021	\$0	Office of Curriculum and Instruction, building leadership teams

Willow Woods Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff

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Warren Consolidated Schools

MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

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Warren Consolidated Schools

HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Wilkerson Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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Warren Consolidated Schools

MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals

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Warren Consolidated Schools

TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Wilde Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2019-2020 District Improvement Plan

Warren Consolidated Schools

MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff

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Warren Consolidated Schools

Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Warren Mott High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Warren Consolidated Schools

MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Coaching and EL Instruction	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
MTSS - Supplemental Coaching and Instruction for ELs	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Principal, Language Acquisition Specialist
MTSS - PD for General Education Teachers conferring with Language Acquisition Specialists	Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Specialist

Susick Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators

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Warren Consolidated Schools

MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

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Warren Consolidated Schools

HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Sterling Heights Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Coaching and EL Instruction	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding literacy instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, School Principal, Language Acquisition Specialist
MTSS - Supplemental Coaching and Instruction for ELs	Language Acquisition Specialist will provide supplementary content area coaching for teachers regarding Math instruction to ELs at selected schools within a push in/coaching model. (Title III - see Cons App for amounts)	Academic Support Program, Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Administrator, Principal, Language Acquisition Specialist

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Warren Consolidated Schools

MTSS - PD for General Education Teachers conferring with Language Acquisition Specialists	Subs will be used for the general education teachers to confer with Title III Language Acquisition Specialists. Using Data (WIDA, DRA, NWEA, Summative/Formative Assessments) to make ELA and Writing instructional decisions for ELs. (Title III - see Cons App for amounts)	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Language Acquisition Specialist
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers

Siersma Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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Warren Consolidated Schools

MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals

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Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals
TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers

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HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
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Lean Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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Warren Consolidated Schools

MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals

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Warren Consolidated Schools

TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2019-2020 District Improvement Plan

Warren Consolidated Schools

MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff

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Warren Consolidated Schools

Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals
TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals

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Warren Consolidated Schools

TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Holden Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators

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Warren Consolidated Schools

MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
PreK - Resource Acquisition for Title I Pre-School	Secure Staff and Resources. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Getting Ready	01/04/2017	06/30/2021	\$0	Building Principal, Title I Administrator
PreK - Student Recruitment	Recruit and register students. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Implement	01/16/2017	06/30/2021	\$0	Building Principal
PreK - Implement Title I Pre-School	Begin program. (Title I A - see Cons App for amounts)	Implementation	Tier 1	Implement	01/23/2017	06/30/2021	\$0	Building Principal; Title I preschool teachers
PreK - Monitor Title I Pre-School Implementation	Conduct walk-throughs; collect documentation/data (attendance, progress, lesson plans, etc.) monthly. (Title I A - see Cons App for amounts)	Monitor	Tier 1	Monitor	01/23/2017	06/30/2021	\$0	Building Principal; Title I teacher; Title I Administrator

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Warren Consolidated Schools

PreK - Evaluate Title I Pre-School	Analyze data (enrollment, student progress, artifacts) annually - complete the MDE PET. (Title I A - see Cons App for amounts)	Evaluation	Tier 1	Evaluate	01/23/2017	06/30/2021	\$0	Building Principal; SIP Team; Title I Administrator
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Harwood Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators

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Warren Consolidated Schools

MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals
TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals

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Warren Consolidated Schools

TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Grissom Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction-ACRI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators

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MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Mathematics	Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teacher, Building Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals

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MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
STEM Instruction	Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts)	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	OCI, STEM teachers

Green Acres Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals

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Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals
TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers

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HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
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Cromie Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
TK - Implement Transitional Kindergarten	Hire, assign and retain staff to implement curriculum, instruction and assessment protocols for young-fives in TK classrooms. (Sec 31 - see budget for amounts)	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI Administrators, Building Principals

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TK - Monitor Transitional Kindergarten	Monitor implementation via teacher logs, walk throughs, PLC and principal meetings.	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
TK - Evaluate Transitional Kindergarten	Evaluate impact of transitional kindergarten via assessments.	Evaluation	Tier 1	Evaluate	06/01/2018	06/30/2021	\$0	OCI Administrators, TK Staff, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Cousino Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
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Carter Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction-ACRI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators

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MTSS - Supplemental Instruction - Corrective Mathematics	Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teacher, Building Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
STEM Instruction	Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts)	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	OCI, STEM teachers

Carleton Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction-ACRI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff

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MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Mathematics	Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teacher, Building Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
STEM Instruction	Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts)	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	OCI, STEM teachers

Black Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - LLI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts).	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators

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MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
Elem Couns - Assign Elementary Counselors	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Academic Support Program, Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	11/30/2017	06/30/2021	\$0	OCI Administrators, Building Principals
Elem Couns - Develop Elementary Counseling Program	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Academic Support Program, Curriculum Development, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Monitor Elementary Counseling Program	Monitor implementation through counselor PLCs, logs and principal meetings.	Monitor	Tier 1		01/31/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Evaluate Elementary Counselor Program	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Evaluation	Tier 1		05/01/2018	06/30/2021	\$0	OCI Administrators, Elementary Counselors, Building Principals
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers

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HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1		09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers
HQ - PreK and TK	Expand quality Pre-K and TK instruction through GSRP, Title I, 31a and Paid-Pre-School programming. (see Cons App for amounts)	Implementation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	OCI leadership, building principals, teachers
HQ - PreK and TK Monitoring	Conduct walk-throughs, collect documentation data (attendance, progress, lesson plans, etc.) monthly. (see Cons App for amounts)	Monitor	Tier 1	Monitor	09/01/2017	06/30/2021	\$0	OCI leadership, principals, teachers
HQ - PreK and TK Evaluation	Analyze data (enrollment, student progress, artifacts) annually. (see Cons App for amounts)	Evaluation	Tier 1	Evaluate	09/01/2017	06/30/2021	\$0	OCI leadership, principal, teachers

Beer Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS - Supplemental Instruction-ACRI	Supplemental instruction for identified students provided by intervention staff (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A, Title III - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Staff, Building Administrators
MTSS - Supplemental Instruction - Extended Time	Title I teachers and paraprofessionals will provide additional, individualized, instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MStep, NWEA, DRA and classroom assessments. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Staff, Building Administrators
MTSS - Supplemental Instruction - Carnegie Cognitive Tutor/Mathia	Title I teachers will implement the Carnegie Cognitive Tutor/Mathia program to identified students. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Teachers, Building Administrators

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MTSS - Supplemental Instruction - Corrective Reading	Title I Intervention teacher to instruct identified, at-risk students using the Corrective Reading Program, daily. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teachers, Building Administrators
MTSS - Supplemental Instruction - Corrective Mathematics	Title I Intervention Teacher to provide additional instruction to identified, at-risk students using the Corrective Mathematics Program. (Title I A - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Title I Intervention Teacher, Building Administrator
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (ACRI, LLI, Corrective Reading/Mathematics, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia, Thinking Maps) will be supported. (Title I A and Title II A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Tier 2/3 Professional Learning	Professional learning aligned to building-specific interventions and instructional strategies for individualized support for students, as identified in individual School Improvement Plans (AVMR, Corrective Reading/Mathematics, Number World, Working with At-Risk Learners, Designing Skill-Specific Interventions, Student Progress Monitoring, EasyCBM, Implementing MTSS, Carnegie Cognitive Tutor/Mathia) will be supported. (Title I A - see Cons App for amounts)	Professional Learning	Tier 3	Implement	07/01/2017	06/30/2021	\$0	OCI, Building Administrators
MTSS - Supplemental Collaboration and Intervention Meetings	Additional time for staff to collaborate regarding effective methods of instruction and assessment and plan for Tier 2 and 3 interventions.	Professional Learning	Tier 2	Implement	07/01/2017	06/30/2021	\$0	Building Principals
MTSS - Supplemental Instruction - AVMR	Supplemental instruction for identified students provided by intervention staff. (Title I A, Title II A PD - see Cons App for amounts)	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2021	\$0	Building Administrators, Title I Staff
STEM Instruction	Teachers will participate in online professional development for STEM teachers (Project Lead the Way/Lego Robotics) (Title II A - see Cons App for amounts)	Technology	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	OCI, STEM teachers