

Susick Elementary School

Improvement Plan 2019-2020

Susick Elementary School
Warren Consolidated Schools

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Overview

Plan Name

Susick Elementary School Improvement Plan 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2019-2020 All students at Susick Elementary School will show growth in reading.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$0
2	2019-2020 All students at Susick Elementary School will show growth in math.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$0
3	2019-2020 Building a Positive School Community	Objectives: 3 Strategies: 3 Activities: 6	Academic	\$0

Goal 1: 2019-2020 All students at Susick Elementary School will show growth in reading.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in Reading in English Language Arts by 06/05/2020 as measured by state and common assessments.

Strategy 1:

Balanced Literacy Approach - Teachers will implement a Balanced Literacy Approach five days a week. This includes Guided Reading, Daily 5 and whole group literacy instruction in order to increase student comprehension, fluency and motivation to read.

Category: English/Language Arts

Tier: Tier 1

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will meet with each guided reading group at least three times a week. Teachers will use resources such as Benchmark Literacy, The Next Step Forward in Guided Reading (Jan Richardson), the literacy library, and data from DRA2, MLPP and NWEA to address student needs.	Direct Instruction	Tier 1	Evaluate	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Activity - Job-embedded Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in job-embedded learning through a district literacy coach.	Professional Learning	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff

Strategy 2:

Skill-Based Reading Intervention - Assigned staff will provide small group push-in or pull-out support in reading. Staff will use progress monitoring 1-2 times per month as part of our MTSS program. Student data will be pulled using the NWEA Learning Continuum and DRA2.

Category: English/Language Arts

Tier: Tier 2

Activity - MTSS Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will meet quarterly to discuss student progress monitoring data. Assessments used include Benchmark Literacy, NWEA, DRA2, MLPP, easyCBM, Pearl, Core Phonics and common assessments. Results are recorded in district-provided IRP (Individual Reading Plan) and IIP (Individual Instructional Plan) forms.	Teacher Collaboration	Tier 2	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Strategy 3:

Professional Learning Community - Staff will collaborate as a Professional Learning Community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: Learning Support Systems

Tier: Tier 1

Activity - Staff Committees	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teaching staff will participate in a cross-grade level content committee to ensure vertical alignment of curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Activity - Grade Level Common Prep Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet during their common prep time at least once a week to ensure staff are aligning curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Goal 2: 2019-2020 All students at Susick Elementary School will show growth in math.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in number sense in Mathematics by 06/05/2020 as measured by state and common assessments.

Strategy 1:

Balanced Math Approach - Teachers will implement a Balanced Math Approach daily to improve mathematical practices.

Category: Mathematics

Tier: Tier 1

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize number talks to develop number sense.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Activity - Math Journal	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize daily math journals to improve students' problem solving skills.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

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Activity - Guided Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with small groups 3-5 times per week to differentiate math instruction and support students' needs.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Strategy 2:

Professional Learning Community - Staff will collaborate as a Professional Learning Community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices.

Category: Learning Support Systems

Tier: Tier 1

Activity - Staff Committees	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teaching staff will participate in a cross-grade level content committee to ensure vertical alignment of curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Activity - Grade Level Common Prep Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet during their common prep time at least once a week to ensure staff align curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Activity - ILC Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training in the ILC (Instructional Learning Cycle) Process and begin to analyze math standards using this approach.	Professional Learning	Tier 1	Getting Ready	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Goal 3: 2019-2020 Building a Positive School Community

Measurable Objective 1:

80% of All Students will demonstrate a behavior that supports a positive school culture in Practical Living by 06/05/2020 as measured by staff observations and referrals.

Strategy 1:

Positive Behavior Intervention Support System - Continue to develop a school-wide Positive Behavior Intervention Support System.

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Category: School Culture

Tier: Tier 1

Activity - PBIS Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who demonstrate positive behavior will be rewarded.	Behavioral Support Program	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff

Activity - PBIS Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide celebrations to promote and reward positive behaviors.	Behavioral Support Program	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff

Activity - Student Referral Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update student referral process.	Behavioral Support Program	Tier 1	Getting Ready	09/09/2019	06/05/2020	\$0	General Fund	Assigned staff

Measurable Objective 2:

80% of All Students will collaborate to attend family engagement activities in Practical Living by 06/05/2020 as measured by sign-in sheets.

Strategy 1:

Family Engagement Activities - Students and their families are encouraged to participate in family engagement activities throughout the school year.

Category: School Culture

Tier: Tier 1

Activity - Curriculum Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate in evening activities centered around Reading, Math and Science/Social Studies.	Community Engagement, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff

Activity - Parent Breakfast	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students share a breakfast with their mom/dad in the spring.	Community Engagement, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff
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Measurable Objective 3:

80% of All Students will collaborate to participate in a school-wide communication tool in Practical Living by 06/05/2020 as measured by enrollment numbers.

Strategy 1:

School-wide web-based communication tool: Bloomz - Staff will use Bloomz to communicate with families (posting news updates, messaging, scheduling conferences); all staff will post at least twice a month.

Category: School Culture

Tier: Tier 1

Activity - Introduction to Bloomz	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New families will be introduced to Bloomz during the Fall Open House.	Community Engagement, Behavioral Support Program, Parent Involvement, Communication	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Title I Schoolwide	Assigned staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Number Talks	Utilize number talks to develop number sense.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff
Guided Reading	Classroom teachers will meet with each guided reading group at least three times a week. Teachers will use resources such as Benchmark Literacy, The Next Step Forward in Guided Reading (Jan Richardson), the literacy library, and data from DRA2, MLPP and NWEA to address student needs.	Direct Instruction	Tier 1	Evaluate	09/09/2019	06/05/2020	\$0	Assigned staff
Staff Committees	All teaching staff will participate in a cross-grade level content committee to ensure vertical alignment of curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
Guided Math	Teachers will meet with small groups 3-5 times per week to differentiate math instruction and support students' needs.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff
Student Referral Process	Update student referral process.	Behavioral Support Program	Tier 1	Getting Ready	09/09/2019	06/05/2020	\$0	Assigned staff
Staff Committees	All teaching staff will participate in a cross-grade level content committee to ensure vertical alignment of curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
Grade Level Common Prep Time	Grade level teams will meet during their common prep time at least once a week to ensure staff are aligning curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff
Math Journal	Utilize daily math journals to improve students' problem solving skills.	Direct Instruction	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff
ILC Process	Staff will receive training in the ILC (Instructional Learning Cycle) Process and begin to analyze math standards using this approach.	Professional Learning	Tier 1	Getting Ready	09/09/2019	06/05/2020	\$0	Assigned staff

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MTSS Intervention Meetings	Classroom teachers and support staff will meet quarterly to discuss student progress monitoring data. Assessments used include Benchmark Literacy, NWEA, DRA2, MLPP, easyCBM, Pearl, Core Phonics and common assessments. Results are recorded in district-provided IRP (Individual Reading Plan) and IIP (Individual Instructional Plan) forms.	Teacher Collaboration	Tier 2	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff
Grade Level Common Prep Time	Grade level teams will meet during their common prep time at least once a week to ensure staff align curriculum, instruction and assessment.	Teacher Collaboration	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Introduction to Bloomz	New families will be introduced to Bloomz during the Fall Open House.	Community Engagement, Behavioral Support Program, Parent Involvement, Communication	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
Curriculum Nights	Students and parents are invited to participate in evening activities centered around Reading, Math and Science/Social Studies.	Community Engagement, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
PBIS Tickets	Students who demonstrate positive behavior will be rewarded.	Behavioral Support Program	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
PBIS Celebrations	School-wide celebrations to promote and reward positive behaviors.	Behavioral Support Program	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
Parent Breakfast	Students share a breakfast with their mom/dad in the spring.	Community Engagement, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	Assigned staff
Job-embedded Learning	Staff will participate in job-embedded learning through a district literacy coach.	Professional Learning	Tier 1	Monitor	09/09/2019	06/05/2020	\$0	Assigned staff