



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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AGNES E. BEER MIDDLE SCHOOL

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January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Beer Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Xavier Whitacre for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2LWMIfk> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our team of stakeholders has identified priorities of focus for the upcoming school year, which include: improve student understanding and utilization of academic and core content area vocabulary and embed it in daily instruction, improve student literacy and math skills across all content areas, embed PSAT strategies in daily instruction, and continue our classroom efforts to differentiate instruction based on student ability level through our Multi-Tiered System of Support (MTSS) and intervention programming.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Beer Middle School is in the first year of our School Improvement Plan cycle. In addition to our focus on vocabulary and mathematics, our plan also includes our Positive Behavior Traits, which we call "Bravo Beer Barons," which recognizes positive character traits in our students. We have also added strategies for the PSAT, which all eighth-grade students will take this spring.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social

studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2019-20 and 2020-21 school years are listed below. This assessment was not administered in the spring of 2020 due to COVID-19.

North West Evaluation Association (NWEA) Test Results												
Beer Middle School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Reading												
6th Grade	Fall 2020	263	41	16%	37	14%	53	20%	90	34%	42	16%
	Spring 2021	274	61	22%	50	18%	60	22%	73	27%	30	11%
	Fall 2019	260	30	12%	53	20%	55	21%	84	32%	38	15%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	290	84	29%	74	26%	61	21%	54	19%	17	6%
	Spring 2019	280	82	29%	81	29%	65	23%	40	14%	12	4%
7th Grade	Fall 2020	237	41	17%	33	14%	70	30%	61	26%	32	14%
	Spring 2021	239	50	21%	40	17%	63	26%	56	23%	30	13%
	Fall 2019	265		17%	38	14%	77	29%	76	29%	29	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	290	73	25%	71	24%	65	22%	51	18%	30	10%
	Spring 2019	285	77	27%	74	26%	69	24%	38	13%	27	9%
8th Grade	Fall 2019	281	42	15%	52	19%	74	26%	67	24%	46	16%
	Fall 2020	251	50	20%	47	19%	50	20%	70	28%	34	14%
	Spring 2021	241	64	27%	50	21%	50	21%	54	22%	23	10%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	317	49	15%	68	21%	76	24%	73	23%	51	16%
	Spring 2019	313	48	15%	67	21%	83	27%	62	20%	53	17%
Mathematics												
6th Grade	Fall 2020	262	48	18%	63	24%	60	23%	66	25%	25	10%
	Spring 2021	271	78	29%	69	25%	61	23%	42	15%	21	8%
	Fall 2019	259	45	17%	57	22%	59	23%	68	26%	30	12%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	290	72	25%	50	17%	64	22%	68	23%	36	12%
	Spring 2019	280	53	19%	51	18%	66	24%	67	24%	43	15%
7th Grade	Fall 2020	235	37	16%	68	29%	70	30%	40	17%	20	9%
	Spring 2021	237	52	22%	60	25%	64	27%	45	19%	16	7%
	Fall 2019	263	49	19%	56	21%	76	29%	54	21%	28	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	292	46	16%	56	19%	70	24%	78	27%	42	14%
	Spring 2019	286	43	15%	59	21%	65	23%	69	24%	50	17%
8th Grade	Fall 2020	255	54	21%	69	27%	57	22%	47	18%	28	11%
	Spring 2021	249	76	31%	61	24%	44	18%	46	18%	22	9%
	Fall 2019	282	50	18%	46	16%	78	28%	67	24%	41	15%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	317	38	12%	48	15%	75	24%	98	31%	58	18%
	Spring 2019	313	29	9%	52	17%	58	19%	111	35%	63	20%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Students represented by parents at parent teacher conferences			
	2019-20		2020-21	
	Number	Percentage	Number	Percentage
FALL	447	56%	618	78%
SPRING	N/A	N/A	667	84%

*Spring conferences are held by the request of parent or teacher

The Beer Middle School team is committed to providing a safe and engaging learning environment that supports all students’ academic achievement. Our school community and its stakeholders promote high levels of academic achievement for our diverse population in a safe and respectful environment. Students are encouraged to represent the Beer Baron community with respect, a positive attitude, and pride as they develop into productive citizens and lifelong learners. The Beer Middle School team; administrators, teachers, counselors, support staff, parents, and students continue to work together to bridge the achievement gaps in our school. These ongoing collaborations will strengthen the learning environment and ensure that Beer Middle School is a place where all children succeed.

Sincerely,

Xavier Whitacre
Interim Principal of Beer Middle School